



Student Center Construction Set As Trustees Pass New Budget

Budget Calls For Tuition Rise of \$150

by Allen R. Snyder

A TUITION INCREASE of \$75 per semester, effective September, 1966, was announced by E.K. Morris, chairman of the Board of Trustees, following last Thursday's meeting of the Board.

This tuition raise, the University's twelfth in twelve years, will mean that all full-time undergraduates will pay \$775 per semester, except those in the School of Engineering and Applied Science, who will pay \$800.

Part-time students will pay \$54 per credit hour, an increase of eight dollars from last year, while candidates for master's degrees will be charged \$800 a semester, law students \$725, and doctoral candidates, \$750.

Those working for the degree of Doctor of Medicine will be paying \$875 beginning in September.

No separate fees will be added for next year.

According to University President Lloyd H. Elliott, this increase in tuition was necessary in order to balance next year's budget, which was set by the trustees at \$38,276,370, an increase of almost five million dollars over this year's level.

After subtracting the allocations for the Hospital and Sponsored Research programs (both self-supporting), the net budget totals \$21,276,370, an increase of \$4,019,660 over the current figure.

President Elliott stated that more than \$10.5 million of the 1966-67 budget is devoted to instructional expenses, of which faculty salaries represent approximately 50 percent.

(See Tuition, page 5)



TRUSTEE Charles E. Phillips (center), president of The Equitable Life Insurance Co., talks with University Comptroller William Johnson (left) and Vice President Henry Herzog after Thursday's Board of Trustees meeting.

Student Questions Presented

Harrison Speaks To Trustees

The following is the text of an address delivered by Student Council President Richard Harrison to the Board of Trustees at its meeting last Thursday. The occasion marked the first time that a member of the George Washington student body had been permitted to appear at a meeting of the Board.

Mr. Chairman, Mr. President, Ladies and Gentlemen:

LAST YEAR, at almost exactly this same time of year, the members of the Student Council and other student leaders sent to each member of this Board a

lengthy letter, in which we hoped to bring to your attention some issues of major import within the student body.

Shortly thereafter, a delegation of students met with members of this Board to discuss that letter and to open a long-closed line of communication at this University.

I was a member of that delegation; and I come before you now, with all respect and sincerity, to broaden that newly opened line and to present the point of view of the student body on issues which again will have sweeping import on our University.

Please understand: I come before you not to threaten, nor to intimidate, nor merely to increase the prestige of my Council. I ask that you hear me present a voice for the most numerous segment of this institution, because, too often, that voice seems unheard.

We approach you still with the awe due you, as our Board of Trustees, and with the optimistic viewpoint that communications, once opened and used, will be explored to their fullest.

First, please allow me to offer to this Board, since this is the students' first real opportunity for such an offering, our sincere congratulations on your choice of President Elliott. We welcome him to George Washington with the highest enthusiasm and willingness to work with and for him.

Although it has been said many times in the past year, it has not been said directly by us to you: we could not be more

Faculty Gets Pay Boost; New Buildings Authorized

by Allen R. Snyder
Editor-in-Chief

UNIVERSITY CENTER CONSTRUCTION and plans to raise faculty salaries to top national levels within five years head the list of actions taken by the University Board of Trustees at its meeting last Thursday.

The Board allocated \$1.1 million from general University resources, and plans to raise the remaining \$5.5 million from private borrowing, in order to begin construction of the Center in late fall, 1966, according to Chairman E.K. Morris.

"In order to attract outstanding professors to our faculty and to retain present ones," President Elliott announced that, "The University's objective is to attain

the AAUP 'A' scale in each faculty rank in five years, and the 'B' scale in two years.

"The budget for 1966-67 incorporates fully the first year's funding to meet these objectives," Dr. Elliott said.

The American Association of University Professors publishes an annual rating of colleges and universities based on salary levels. The University's current ratings are: instructors, "A"; assistant professors, "B"; associate professors, "B"; and professors, "C."

The University Center, plans for which had been thought to be "indefinitely delayed" following a failure to obtain Federal funds according to Vice-President Henry W. Herzog's report on Feb. 8 to the Faculty Assembly, will be built between H and I Sts., fronting on the west side of 21st St.

Tentative plans call for the Center to include a cafeteria, rathskeller, little theater, swimming pool, shopping facilities, and office space for student organizations.

In announcing the actions taken by the trustees, Chairman Morris stated that the University is "entering the most significant period of growth and development in its history."

Although the Board raised tuition \$75 per semester (see story, this page) the anticipated student activities fee was not levied for next year.

President Elliott explained that it was his opinion that the activities fee should wait until a fee is levied for maintenance of the University Center.

"To initiate a small fee now and come along later and add to it for the Center would be the

(See Trustees, page 5)

University Calendar

Tuesday, March 22

Women's Intra-Mural Speech Contests: 8:30 pm, Lisner Auditorium. (March 22-23).

Wednesday, March 23

University Chapel: Dr. Joseph R. Sizoo, director of University Chapel; 12:10 pm, 1906 H St. NW.
Student Council meeting: 9 pm, fifth floor, Library.

Friday, March 25

University Dance Production group's Spring Concert: 8:30 pm, Lisner; through March 26.
Tupper Memorial Lecture: speaker Louis B. Wright, director of Folger Shakespeare Library; topic: "Shakespeare, a Living Author"; 8:30 pm, Corcoran Hall, 725 21st St. NW.

Saturday, March 26

George Washington Medical Student Day: sponsored by the William Beaumont Medical Society; 1 to 5 pm, Medical School, 1331 H St. NW.

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Bulletin Board

Tuesday, March 22

EPISCOPAL Holy Communion will take place at 5:05 pm in Woodhull C.

RELIGION-IN-LIFE Lecture Series will present A. Muhsin El-Biali, assistant director of the Islamic Center, speaking on "Islam in the Contemporary World," at 8 pm in Lisner Lower Lounge.

PRE-LAW Society will hold an organizational meeting at 8 pm in rm. 10 of the Law School. Preceding the meeting, members of the Law School faculty will lead a discussion on the merits of a legal education in today's society. The meeting is open to all students.

Wednesday, March 23

EPISCOPAL Holy Communion will take place at 12:45 pm in Woodhull C.

CHRISTIAN Science Organization will present a lecture on "Dominion Over the Atom" by Jules Cern, C.S., at 5 pm in Woodhull C. The lecture is open to all students and faculty.

POTOMAC Magazine will hold a meeting at 5 pm in the Union Annex Conference Rm. to discuss current poetry submissions.

YOUNG DEMOCRATS will meet at 7 pm in Gov't 1.

EPISCOPAL Lecture Series will present the Rev. Dr. J.A. Carpenter speaking on "The Church and the Mission" at 7:30 pm at St. Paul's Parish, 2430 K St. NW.

POLITICAL Affairs Society will hold a party for members and their guests from 8 to 11 pm at the Campus Club, 1912 G St.

NEWMAN Foundation will present as speaker Dr. Satter White, professor of Ecumenism at

Wesley Theological Seminary, at 8:15 in Woodhull C.

Thursday, March 24

A DISCUSSION on the nature and extent of the writer's involvement with his society, sponsored by POTOMAC magazine, will be held at 4 pm in Woodhull C. The discussion is open to all students and faculty.

ANTHROPOLOGY CLUB will hold a meeting for all members to elect a new president, at 8:30 pm in Mon. 4.

Friday, March 25

CHESS CLUB will meet at 12 noon in Gov't 300.

EPISCOPAL Students Association Lenten Series will be held at 6:30 pm at the chaplain's home, 2424 K St. NW.

INTERNATIONAL Folk Dancing will be held at 8 pm in Bldg. J.

RUSSIAN CLUB will present "1918," a Russian film with English sub-titles based on Tolstoy's novel "Ordeal," at 8 pm in Corcoran 319. The movie is free to club members.

Saturday, March 26

INTERNATIONAL Student House, 1825 R St. NW, will sponsor a Swedish Nationality Dinner at 6 pm. Tickets are \$1.75, advance purchase only.

RUSSIAN CLUB will hold a discussion entitled "Dobro Slovo" at 8 pm at Prof. Olkhovsky's home. Contact Slavic Dept. for details.

Sunday, March 27

LE CERCLE Français will meet at 4 pm in Woodhull C. Dr.

John Frey, professor of French literature, will lecture on "Le Theatre de l'Absurde: Ionesco, Genet, and Beckett," followed by informal discussion and refreshments.

CAVING CLUB will meet at 8 pm in Woodhull C for a movie and talk by Bill Karras, head of the National Capital Rescue Squad, on "Cave Safety." The meeting is open to everyone.

Monday, March 28

PHILOSOPHY Club meeting, originally scheduled for March 22, will be held at 8 pm in the Alumni Lounge of Bacon Hall. Dr. Roger Simonds, whose field is the philosophy of law, will speak on "Judicial Decisions."

Notes

RUSSIAN Choir Practice will be held at 4 pm every week on Tuesdays and Thursdays at Christ Church of Concordia, corner of 20th and G Sts. NW.

New Washington Area Newspaper Comes to GW

WASHINGTON FREE Press, a newly-established intercollegiate newspaper, is being distributed for the first time at six area universities today.

An eight-page biweekly, the paper's major concern is in the interests and activities of the area's college students.

Conceived and published by a group of students from American, Catholic, George Washington, Georgetown, Howard and Maryland Universities, the paper is completely independent of any institution.

The purpose of the Free Press is outlined in a resolution passed by the Steering Committee, which states, in part:

"Our aim is to meet the need for enlightenment and communication within the university community, and to present significant thought and opinion on contemporary issues."

Through the presentation of diverse points of view, the Washington Free Press hopes to encourage original creative endeavor. This is our only editorial policy."

Besides regular news stories, the paper includes a calendar of intercollegiate events, feature stories, classified advertising, and movie and play reviews.

According to Art Grosman of Howard, the paper also provides an open forum where students may express opinions on any subject.

Five thousand copies of Free Press have been printed for sale this week. At GW, the paper may be bought for ten cents in the Student Union.

Anyone interested in working on the paper or acquiring further information may call Washington Free Press at 667-9024, 296-0063, or 659-1484.

WRGW Daily Schedule

680 on the AM dial in all dormitories

Time	Program
6:00	"Two Bits - light music and comedy.
7:00	World News (NBC News on the hour).
7:05, 10:05	Campus News
7:10, 10:10	Colonial Sports-highlights, interviews and commentary.
8:05 to 12:00	"Night Sounds" - rock, jazz, popular, and folk.
Program Highlights	
Tues., March 22, 7:20	"BBC Overseas Assignment" BBC reporters comment on world situations.
7:50	"View from the Thirty-Third Floor" - four minute essays on current topics.
8:05-10:00	Jim Campbell's "Solid Gold Survey".
Wed., March 23, 7:20	"Campus Talk" - informal interview with student personality.
Thurs., March 24, 7:20	"Student Council Report" - summary of the Wednesday night meeting.
7:25	"View from the Thirty-Third Floor."
7:30	"University Comment" - interview with a GW professor.
8:05-10:00	"Sounds of Song" - live discotheque from the campus club.
10:05-12:00	"The Becker & Bloom Show" - folk music.
Fri., March 25, 7:20	"Campus Talk."
8:05-10:00	"Sunshine, Lollipops, and Rainbows" - light music to start the weekend.
Sun., March 27, 10:05-12:00	"The Willie Lomax Show."

Peace Corps Team Visits GW Campus

PEACE CORPS representatives, including returned volunteers, will visit the GW campus today, tomorrow and Thursday to explain the Peace Corps, its training and service programs, and the opportunities it offers to students. During this period, applications will be accepted and the Peace Corps placement test will be administered.

Members of the team will include William A. Guth from the Peace Corps' University Affairs Office, and returned volunteers Timothy Burke, who served as a secondary school teacher in Nigeria, and Judy Osborne, who worked on an agricultural extension project in the Dominican Republic.

These representatives will be available as speakers for campus groups during their visit.

Arrangements may be made through the Peace Corps' campus liaison, Charles Bacon, assistant to the vice president and dean of faculties, at 338-0250.

An information center staffed by the team will be set up in the Student Union to provide applications and information. Interested students may sign up for the non-competitive Peace Corps placement test, which is used to determine an applicant's strengths and qualifications and requires no preparation.

Forty-three Peace Corps volunteers from GW are among the ten thousand volunteers presently serving in 46 countries of Asia, Africa and Latin America. An additional 40 volunteers from the University have already completed their two-year terms of service.

The Peace Corps has more requests for volunteers than it can fill, and the need is growing. Students with backgrounds in all fields of study are needed to meet the goal of 10,500 volunteers for this year's overseas programs. Openings exist for doctors and nurses, engineers, architects, teachers, sociologists, economists, and people with an agricultural background. Many juniors, seniors, graduates, and faculty can qualify for immediate Peace Corps training.

Boas To Speak...

PROFESSOR EMERITUS George Boas, Phi Beta Kappa scholar from the Johns Hopkins University philosophy department, will visit from Wednesday, April 13, through Friday, April 15.

Sponsored by the philosophy department and the University chapter of Phi Beta Kappa, Professor Boas's visit will include a public lecture, classroom appearances, a dinner in his honor, and two luncheons.

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Summer Study in Germany To Be Sponsored by GW

A SUMMER PROGRAM of study and travel in Germany for 1966 will be sponsored by the University in cooperation with the Experiment in International Living. The deadline for applications is March 31.

Open to students from all over the United States, the program offers two third-year level German courses: conversational and written German, and German cultural heritage, for which the students will receive six semester hours of credit.

Carl Steiner, assistant professor of German at GW, will share the instruction with a resident of Germany.

After four days of orientation in Putney, Vermont, beginning on June 22, students in the program will fly from New York to Paris or Brussels. From there, the group will go by train to the

Black Forest region, where each student will visit with a German family and take an eight-day trip to the Alps with contemporaries from their German families.

After these visits, the students will move into a pension or small hotel in another town in the Black Forest for intensified class instruction. Following an eight-day visit to a north German city, the group will return by train to Brussels or Paris and fly back home on Aug. 26.

Studying the language, literature, and culture of the country while experimenting in German living affords an effective, direct approach to international understanding, University educators feel.

Further information on the program may be obtained from Assistant Professor Carl Steiner in Monroe Hall, extension 281.

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Kaye's '2-Proxy' Amendment Defeated by Student Council

AFTER THREE roll-call votes, the Student Council rejected a proposed amendment to the Articles of Student Government which would have allowed a Council member's proxy to vote after he has substituted at two meetings.

At the present time, a proxy may vote only after he has substituted at three meetings. However, after a member has missed four meetings with a proxy present, he is automatically called before the Student Life Committee for possible censure.

Robin Kaye made the original motion, which had been tabled at the previous meeting. Speaking in defense of his motion, Kaye said that it was at times unavoidable that a person miss a meeting, and that when this happened, the Council member was deprived of his vote.

Kaye continued, "I think that two meetings is more than enough to get an idea of what is going on at the Council." He pointed out that the present Council members had voted on motions at their first meeting without ever having

sat on the Council before.

He also noted that a proxy should be chosen to speak for the person he was replacing, so that he would vote the way the member would if he were at the Council meeting.

Lou Colaguori, program director, spoke in support of Kaye's motion, saying that "under the system of proxying we have, it is no more than an excuse. Your proxy is no more than a dead body sitting in your chair."

Jim Ziglar, D. C. representative, opposed the motion as having no justification. He said he felt "it is the responsibility of the elected representatives to do the voting."

Robert Millman, who was proxying for Steve Mandy, Medical School representative, pointed out the special problems of the medical school, such as clinics, which would prevent the School's representative from attending the meeting. He said that if the motion were not passed, "it would cut the Medical School right out."

During the debate, Colaguori

proposed an amendment to the original motion to allow a proxy to vote at his first meeting.

The amendment failed by a roll-call vote of 11-17. A simple majority vote was needed.

When the voting on Kaye's original motion came up, it was also voted on by roll-call. A two-thirds majority is required for an amendment to the Articles. The motion was ruled as passed, 21-7.

Later on during the meeting, Ralph Grebow, vice president, called for a motion to reconsider the previous vote on the grounds that the president had not voted, and that 21 was not two-thirds of the 32 voting members, which includes the president.

President Harrison pointed out that the chair had the prerogative of voting to make or break a tie. He stated later that he had not voted since he had assumed that 21 was two-thirds of 32.

The motion to reconsider, requiring only a majority, was approved by a vote of 18-9.

By the time of the final roll call, to approve the motion by Kaye amending the Articles, the Law School representative, Gary Glasgow had left the meeting and had been replaced by a proxy. Glasgow had voted "aye" on the roll-call, and his absence on the second vote would lower the majority to 20.

Since all those opposing the first vote also opposed the second, the vote came out 20-7, two short of the two-thirds majority.

SC Names May Day Head: Recognizes New Groups

MARIA HARRIS, a University sophomore, was approved by the Student Council as chairman of May Day at its regular Wednesday night meeting.

Others included in the blanket motion for approval were Art Gutkin, entertainment chairman; Pat Gerhardt, publicity; Paul Hagan, assistant to the chairman; Linda Postlewait, Queen's chairman; and Janie Beck, invitations chairman.

The motion for approval was made by Steve Perlo, activities director, and the Council approved the motion without opposition.

Two organizations were granted two-months' provisional recognition at the meeting.

The first group approved was Alpha Phi Omega, a national service fraternity. As a part of its request for recognition, the prospective members also requested permission to carry out a number of service projects in order to fulfill the requirements for obtaining a national constitution. Ronald W. Howard, admissions counselor, and William Smith, assistant to the president, are the club's advisers.

The other organization granted recognition was the University Press Club, an organization for junior and senior men interested in journalism. After its period of organization, the Press Club will apply to become a chapter of Sigma Delta Chi national journalism fraternity. The faculty advisor for the group is Prof. Robert C. Wilson, head of the journalism department.

In other action, the Council approved a motion to congratulate James "Babe" McCarthy upon his appointment as head basketball coach at the University. The motion was passed without opposition.

Christy Murphy, Superdorm representative, moved to amend the Council's policy on speakers at the University in order to require any organization to submit a name of any speaker to the Stu- (See Student Council, page 6)

Roll Call Vote Tallies.

	Yes	No	Yes	No	Yes	No
	did not vote		did not vote		did not vote	
Rick Harrison (Pres.)						
Ralph Grebow (V.P.)	x		x		x	
Barbara Bernstein (Sec.)	x		x		x	
Murry Levy (Treas.)	x		x		x	
Steve Perlo (Act. D.)	x		x		x	
Lou Colaguori (Prog D.)	x		x		x	
Robin Kaye (Fr D.)	x		x		x	
Greg Millard (St. U. Ch.)		x		x		x
Rick Kaplan (Pub. D.)		x		x		x
Ned Studholme (U. Col.)	x			x	x	
Charlie Ory (L. Col.)		x		x		x
Tom Rogers (Sch. of Govt)	x			x		x
Paul Johnson (Sch. of Eng.)	x			x		x
Bill Cornwell (Vir. Rep.#1)		x		x		x
Dave Meles co (Vir. Rep. 32)		x		x		x
Richard Lund (Md. Rep. #1)		absent		absent		absent
Ed Beals (Md.Rep. #2)	x			x		x
Jim Ziglar (DC Rep. #1)		x		x		x
John Bralove (DC Rep.#2)	x		x		x	
Mike McElroy (Adams)	x			x		x
Mike Wolly (Crawford)	x			x		x
Paul Panitz (Calhoun)		absent		absent		absent
John Stone (Strong)		x		x		x
Bob Detore (Welling)	x			x		x
Doreen Shaddix (Madison)	x			x		x
Christine Murphy (NWRH 1,2,3)	x			x		x
Jessica Dunsay (NWRH 4,5)	x			x		x
Tova Indritz (NWRH 6,7)	x			x		x
Viki Goff (NWRH 8,9)	x			x		x
Richard Moeck (Education)				x		x
Gary Glasgow (Law)	x		x			absent
Steve Mandy (Med.)		absent		absent		absent
Damrong Chua (Int. Student)		no vote		no vote		no vote
Totals	Yes	No	Yes	No	Yes	No
Number voting	21	7	11	17	20	7
	28		28		27	

'Good and Welfare' Now Open to GW News Media

CONTROVERSY arose at last Wednesday's Student Council meeting over the need for a period of "Good and Welfare" following the regular business of the meeting.

The discussion was touched off by a motion made by Program Director Lou Colaguri to dispense with Good and Welfare. Speaking on his motion, Colaguri condemned what he called attempts "on the part of the chair and people on his side, so to speak, to railroad this meeting."

to adjourn the meeting made earlier by School of Government Rep. Tom Rogers. Rogers later clarified the intent of his motion by stating that all of the business on the written agenda had been taken care of and that he had a mid-term exam early the next morning.

According to Colaguori, it has been a precedent for the Council to have Good and Welfare if it is called for. He stated that to dispense with it would require a 2/3 vote since it would, in effect, change the order of the meeting.

At this time, the chair ruled Colaguori out of order on the grounds that he was speaking against his own motion. In answer, Colaguori replied, "I am going to vote for my motion, but I hope you will all vote against it."

Notwithstanding, the chair upheld its decision, claiming the

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right to interpret Colaguori's remarks. After further discussion, Colaguori withdrew his motion.

Just before the Council moved into a period of Good and Welfare, Harrison commented on the confidential nature of statements made during that period.

He stated, "This is not a ruling by the chair, but a simple fact; You people are elected representatives of the student body, and you meet in open assemblies. What you say is hopefully on behalf of the student body whether you say it before the meeting, during the meeting..., or after the meeting..."

"As there are members of the student body present, it is illogical to assume that anything said...can not be recorded and repeated...I would request the Council that if it does not want things said in Good and Welfare to be repeated in the HATCHET or over WRGW, it request an executive session for Good and Welfare.

"Otherwise, we can not censor the HATCHET or WRGW. What you say is being said, whether you like it or not, for the student body and to the student body."

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Va. Peak Succumbs To GW Mountaineers

by Lolly Brenner and
Dave Williams

HAPPINESS is a GW mountain climb, so on March 13 a dozen students of the GW Outing Club attempted to conquer the 4010-foot Stoney Man Mountain.

Led by Bill O'Connor, president of the club, the group arrived at the base of the second highest mountain in the Northern Virginia Blue Ridge's Shenandoah National Park.

Upon arrival the group splintered into three smaller groups. Led by O'Connor, Robert Meyers, and Dave Williams the three gangs hiked the eight miles to the top of the mountain either along Stoney Man's fire road, the Appalachian Trail, or cross-country by a route designed to destroy the vanity of man or beast.

Once at the summit, O'Connor, who had several years climbing experience in the Swiss Alps, instructed the group in scaling the 100 foot cliffs. Several members of the group mastered both the descent and ascent of the vertical walls.

The first problem of getting down the cliff was overcome through a technique called rappelling. The climber, running the rope around himself, then dropped off the edge of the cliff. In a series of controlled falls with the rope wound around the body, the climber dropped ten to fifteen feet between bounces off the side of the cliff. Scaling the cliff, the climber had to painstakingly pick his way. The slightest crack became a hand hold for the fingers and a one inch ledge was all the support a foot could expect.

During the entire climb the mountaineer was, of course, protected by a safety line through a process called belaying. The value of the precaution was demonstrated to the group by Paul Greenberg as he repelled

the 150 ft. cliff for the first time. "Greenie" was instructed to lean back until he thought that he was going to fall over. In an attempt to bend over backwards to do what he was told, Greenie literally flipped upside down. This reversal in Greenie's composure was only a bit frightening as he was held quite securely by both repelling and the safety lines.

Although somewhat hampered by a lack of equipment, the group is eager to perfect its technical skills and looks forward to many more expeditions. Future trips will be discussed Thursday night at 8 pm at a meeting in the Sigma Chi house.

Engineers Vote On Proposals, New Members

ENGINEERING COUNCIL elections resulted in the largest turnout in recent years as 48 per cent or 92 engineers voted for their council members and two referendum proposals.

Perry Saidman and James Wong won the first and second positions for the advanced level representation. Martin Meyers won the first position on the intermediate level, while Andrew Stacy Deming and Burton Goldstein tied for second. At the introductory level, Andrew Kapust took first and Carroll Ann Potter took second.

A proposal to give foreign students a representative on the Engineer's Council was defeated by a 35-47 vote while a proposal to give engineering students with over 120 credit hours a representative was passed 41-33.

John Starke, Engineering Council vice-president, said that a second election would not be significant, since adequate publicity could not be given it in the time available. "The Elections Committee will recommend that the Engineer's Council select the second Intermediate Level Representative, either by ballot or by flipping a coin."



Photograph by John Brown

CAVING CLUB members pause before entering Hensley Cave in Shenandoah County, Virginia. This cave is the largest non-commercial cave in the county, located about 125 miles from Washington.

GW Caving Club

Spelunkers To Hear Safety Talk

THE GW CAVING CLUB, recently granted recognition by the Student Council, will hold its second meeting of the semester this Sunday, March 27, at 8 pm in Woodhull C.

Guest speaker will be Bill Karras, head of the National Capital Rescue Squad, who will speak on cave safety and supplement his talk with movies. The meeting is open to all.

Officially known as the GW Student Grotto of the National Speleological Society, the Caving Club is the nineteenth such student affiliation in the U.S. since the Society, which claims 89 grottos in all, began in 1941. Active membership is approximately 4,000.

Neighboring clubs to GW's include those at American and

Virginia Universities, and at Virginia Polytechnical Institute.

According to Hugh Howard, president of GW's grotto, the main objective of the club is to explore the beautiful wild caves of Virginia, West Virginia, and Maryland, while safety and conservation are stressed.

Membership is co-ed and open to both beginners and experienced cavers. One-day trips are usually held on Sundays and the special equipment needed can vary from a flashlight to cover-

alls and hard hats with carbide lamps.

Besides exploring, some of the members are engaged in the mapping of a variety of caves in the Shenandoah Valley Region of Virginia. Their results will be published in the club's newspaper, The Colonial Caver, to be distributed at the monthly meetings.

Anyone wishing to join the club or desiring further information may contact Hugh Howard at 521-3441, or Dick Cotton at 528-5167.

Two GW Debaters Qualify For National Tournament

DEBATERS Tom Harris and Dick Martin qualified to compete in the National Debate Tournament last Saturday, March 19, at the District 7 qualifying tournament.

The GW debate team joined District 7 teams from Georgetown, the University of Maryland, University of Pennsylvania, and the University of Pittsburgh in qualifying for the tournament to be held at West Point April 20-22.

GW teams have qualified 13 times in 17 attempts, a record unmatched in District 7, which includes colleges from Pennsylvania, Delaware, West Virginia, Maryland, Virginia, and the District of Columbia.

This is the fifth straight year the University will be represented in the national competition where teams from 32 colleges across the nation will be debating. "Resolved: Law enforcement

agencies in the United States should be given greater freedom in the investigation and prosecution of crime."

This weekend the team of Carolyn Smith and Greg Millard will compete in the American Eagle Debate Tournament sponsored by American University, while the following weekend of April 2, GW will be participating in a novice tournament in St. Louis, Missouri.

A high school debate contest will be sponsored at the University on Saturday, April 2, with 60 schools sending 120 teams to the competition.

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Photograph by John Brown

GW GROTTO members of the National Speleological Society climb in the largest room in Hensley Cave, over 200 feet long and 80 feet high.

WOMEN STUDENTS Silver Spring Area

Local Market Research Co. needs summer clerical help. Approximately June 13 - Aug. 15. Duties include editing and tabulating, radio and T.V. audience measurement records. No typing required. Ability to work accurately and a flair for detail essential.

Hours 8:30 - 5:00 M-F \$1.50 per hour, testing, and recruiting will take place during Spring vacation, April 7, 8, 9, 11. Call for appointment March 28 - 31 between 9:00 A.M. and 12:00 noon. Ask for Mrs. Wikel or Miss Durkin. 585-5108. Media Statistics Incorporated 8121 Georgia Ave., Silver Spring, Maryland.

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Trustees' Meeting

Board Promises 6 New Buildings

(Continued from page 1)
wrong way to do it," he explained.

Chairman Morris also announced the receipt of four special gifts to the University totalling \$888,000 and Board approval of construction projects now underway or authorized totalling \$20 million.

Construction of a six-story, all-purpose classroom building is expected to begin in January, Morris stated, with completion 15 months later.

The building, for which the University has already applied for Federal grants and loans to aid in construction, will front on G St., bounded by 22nd and 23rd Sts.

Other projects authorized by the Board include:

The new Law Library - plans have been issued for bids and the contract will be awarded in April, Morris said;

A six million dollar office building at 21st and Pennsylvania Ave. - construction is now underway of the building which will be leased for twenty years to the National Academy of Sciences;

Air-conditioning of the University's Lisner Auditorium - to be started this summer and completed by spring, 1967;

Remodeling, to begin in May, of the Westview Apartments, 2123 I St. - the building will be used for administrative, faculty and other academically-related offices, and present office space will be converted to classrooms, laboratories, and other academic purposes;

And a new building for the Sino-Soviet Institute at 19th and G Sts., construction of which is almost completed.

The largest of the four gifts

to the University announced by Morris was \$440,000 from the estate of Dr. William W. Grier, a GW alumnus of La Jolla, Calif.

Receipt of this sum was contingent upon the death of Dr. Grier's pet cats, whose recent demise, after long and full lives, provided the University with nearly half a million dollars.

Also, a \$300,000 contribution was received toward the University's Medical School Library from Paul Himmelfarb of Washington. The Library, part of the new GW Medical Center, will be named after Himmelfarb.

The two other gifts were: \$115,000 from the state of Dorothy C. Bettelheim of Washington, in memory of her husband, Edwin S. Bettelheim, Jr., an alumnus; and \$33,000 from the estate of George F. Bowerman, who was for 36 years librarian of the D.C. Public Library.

Attending Thursday's meeting were twenty members of the Board. They were: E.K. Morris (chairman), chairman of the board, Security Storage Company; Lloyd H. Elliott (ex-officio), University President; George A. Butler, senior partner, Butler, Binion, Rice Cook, and Knapp, Houston, Tex.

Also, Leonard Carmichael, vice-president for research and exploration, National Geographic Society; Eugene Carusi, partner, Satterlee, Browne, Carusi & Goodson; Newell Ellison, senior partner, Covington and Burling.

Also attending Thursday's meeting were: Robert V. Fleming, advisory chairman of the board, Riggs National Bank; (See Trustees, page 20)



Photograph by Seth Beckerman

PRESIDENTIAL REPLY Rich Harrison, president of the Student Council, reads President Lloyd H. Elliott's reply to the Council's letter of inquiry regarding many important school policies. Harrison will read the letter to the Council tomorrow night.

Tuition Increase

Elliott Answers Council Letter

(Continued from page 1)
proximately eighty per cent.

Next year's allotment for instructional expenses represents an increase of \$1.77 million over the present level, Dr. Elliott said.

On Friday, President Elliott met with Rick Harrison, president of the student body, and discussed the points raised in the letter sent by the Student Council to him on March 10 (See HATCHET, March 15).

The Council had asked Dr. Elliott for: 1) direct notification to the parents after tuition is increased; 2) an increase in student financial aid to help students who can not meet the rising cost of tuition; 3) some form of tuition contract or schedule which would provide the entering student with knowledge of what his future costs would be; 4) an ex-

planation by the University to the students of the reasons for the budget increase and some form of itemization of University costs.

In answer to these points, Dr. Elliott told Harrison that:

1. "The University will notify parents of undergraduates about the increase in tuition";

2. "The tuition increase at GW is being accompanied by an increase of \$80,375 in funds for student aid";

3. "I would like to see a four year schedule of projected costs announced in the catalogue. The University would have to reserve the right to change these; but we would hope that such a change would come about only in the case of national emergency."

"I've asked Mr. Johnson (University comptroller) to prepare the necessary financial data for the next four years . . . (and) by September or October at the latest we should have this schedule."

"I want the job of financial planning to be done well, but I don't want it to be delayed," Dr. Elliott said.

4. In addition to the information on the budget figures in general, the president said that, "Seventy-one per cent of the net budget for 1966-67 could be labeled "direct benefit" (to the students), for this includes Student Services (\$623,804) Instruction (\$9,785,920), Libraries (\$501,000), Student Activities (\$297,000), Auxiliary Enterprises (\$3,194,000), and Student Aid (\$700,000).

"In addition, at least sixty per cent of the amount set aside for Staff Benefits (\$1,011,000) goes to the instructional staff. Other expenditures cover Administrative Offices, the Physical

Plant, Estimated Allowance for Capital Improvements, and General-Expenses," President Elliott stated.

The president also told Harrison that he looked forward to meeting with a group of students in the future to explain further the items in the budget.

After hearing Dr. Elliott's response to the Council's requests, Harrison told the HATCHET, "This reaction by the president corroborates our expectations of a new vitality at George Washington."

"It terrifies me to think of what the reactions from past Administrations might have been to a student stand such as this."

"While it is unfortunate that we could not have acted sooner to make more definite arrangements before the final decisions were made this year, I feel that we have accomplished much toward securing for the student body of future years an equitable and open relationship with the University and especially the Board of Trustees."

"I am highly pleased and very much honored at the president's attitude and immeasurable assistance," Harrison said.

Speech Department...

The department of speech and drama has recently revised its curriculum in speech pathology and audiology to allow students to meet requirements for the Certificate of Clinical Competence in both speech pathology and audiology from the American Speech and Hearing Association.

Information concerning scholarships and fellowships may be obtained by contacting Dr. L. F. Leggett, chairman of the department of speech and drama.

New Plans Are Commitments, Not Promises, Says E.K. Morris

by Allen R. Snyder
Editor-in-Chief

THE PLANS BEGUN by the Board of Trustees at its meeting last Thursday "are not just promises - they are commitments," said Chairman E.K. Morris in an exclusive HATCHET interview last week.

According to Morris, the University is now "entering the most significant period of growth and development in its history," and "I can't help but feel that this is a new era."

"We have with the Board a new regime that can hardly be held responsible for anything that happened before. It is hardly the fault of the present management that past promises by the University have not always been realized," Morris stated.

The chairman of the Board feels that, "The most important thing in terms of benefit to the University is the University Center, and I'm tickled to death that it is going to be an actuality."

Morris stated that, in addition to the Center, another building of high priority in the Univer-

sity's plans is a new library. He revealed that \$588,000 of the \$888,000 recently received by the school in gifts is going to be made available for the new library.

"We hope that by making a start of this sort it will attract other gifts. Nothing attracts money like money," he said.

In regard to the fact that some members of the Board of Trustees rarely attend University functions or meet with students and faculty, Morris explained that, "A few of them are steeped in the tradition of not mingling with the 'hoi poloi.' But the new trustees are very active around here," he said.

Morris stated that he hoped, by his own example, to encourage other trustees to become more active.

However, "You are really asking a lot of them to ask them to give up a full day to do anything. You can't just change this pattern overnight," he explained.

Chairman Morris said that current plans do not call for a significant increase in the level of the University's endowment, which is now valued at approximately \$13 million.

"At his point the money we get could be better used in the physical development of the University. If we have a choice, it won't go into endowment."

"I think that this University is so far behind as a result of inaction for the last six or seven years, we want to catch up. If you take a risk by not having the endowment keep up with the size of the college, then let's take the risk," said Morris.

CAMPUS REPRESENTATIVE

"SHRINE ORGANIZATION" is looking for campus representatives. We have professional bands and entertainment available for your fraternity dances and affairs. This is a wonderful opportunity for the right persons. Those interested are invited to an interview on Thursday, March 24, at 5 P.M. 3 Thomas Circle, N.W., Washington, D.C. Mr. LONDON

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DAVID AKANDE, GW student from Nigeria, sings at last Friday's International Night.

Alicia Belluati of Argentina Becomes Internat'l Queen

CLIMAXING International Night, put on by the International Students Society Friday night at Lisner Auditorium, President Lloyd H. Elliott crowned Alicia Belluati, of Argentina, Queen of International Night.

Chosen as princesses were Elizabeth Lipjens of the Netherlands and Alice Pe of the Philippines.

The ceremony came at the conclusion of the program, in which students from twenty nations had participated.

Included in the evening's entertainment were songs or dances (sometimes both) from Thailand, Nigeria, the United States, Puerto Rico, Iran, Greece, Israel, the Philippines, the Ukraine, and Spanish America, done in the native costumes of each country.

Prefacing the program was a welcome by Majid Daneshmand, the president of the ISS, and brief

remarks by Galip Artiklio, ISS advisor, John Latimer, Foreign Student Affairs director, and President Elliott.

Dr. Elliott spoke of the need for more opportunities for students from all over to get together to study, or just to converse with each other.

Stanley Baritz was the master of ceremonies and kept the program moving between skits with his commentary on cannibalism and French commodes.

Student Council

SC Policy on Speakers Amended

(Continued from page 3) dent Activities Office and to their faculty advisor prior to the day the speaker will appear.

The motion was prompted by Prof. Peter Hill of the Student Life Committee, who asked the

DR. PURENDU KUMAR BANERJEE, minister from the Embassy of India, addressed the annual United Nations Luncheon held on March 18 under the sponsorship of the School of Public and International Affairs.

The subject of Dr. Banerjee's address was "An Indian View of Southeast Asia and China." His qualifications as an authority on Asian affairs include diplomatic service in Pakistan, Japan, Peking and Mongolia, and experience as advisor to the Indian Delegation at several sessions of the U.N. General Assembly.

He has had what he described as "unpleasant but first hand experience" in the Sino-Indian border dispute.

Dr. Banerjee emphasized the increasing importance of India and China, which together contain half the population of Asia. He said that these two nations "have molded the social and cultural life of Asia" since ancient times, but that both nations have been in a state of unrest since they "fell prey to European imperialism." He indicated that the present Sino-Indian conflict could have world-wide consequences.

It was Dr. Banerjee's contention that India is attempting to make progress through peace, whereas China is seeking to dominate all Asia and eventually the whole world. To illustrate China's warlike attitude he quoted Mao Tse Tung's statement that "war is the bridge over which men will pass into a new era of history."

He pointed out that Chinese troops seized outposts along the Indian border in 1962 and presently occupy 1500 square miles of Indian territory. "China," he said, "will always use force when she knows the factors will be in her favor."

Dr. Banerjee said that in seeking power China first tries to establish a relationship at the

party level with politically weakened nations and later attempts to take over at the state level.

Although China does not always employ direct military force in establishing new spheres of influence, Dr. Banerjee pointed out that it has considerable military capability; she is believed to have an army of two and one half million men and in as little as two years she may have the means to reach her Asiatic neighbors with the atom bomb. He said that at present India has no assurances against nuclear blackmail by China.

In Dr. Banerjee's opinion, however, China cannot be isolated from world affairs and ought to be allowed to join the United Nations. He said that although we may not be able to accept the policies of China's leaders, we must find some way to deal with the 700 million people who are there and will continue to be there long after the present Chinese leaders are gone.

He pointed out that the present generation of Russian leaders are more moderate than their predecessors and speculated that a similar trend toward moderation might occur in future Chinese generations.

Dr. Banerjee concluded his address by expressing India's determination to uphold her democratic principles, saying that she will resist the Chinese if they attempt to further their invasion of Indian territory.

He said, "Our determination to defend ourselves has received generous help from the United States," and stated that India's determination to protect the democratic way of life is as great as our own.

After his address, Dr. Banerjee answered questions directed to him by the audience. A number of these questions concerned India's view of the Vietnam situation, a subject which he did not discuss in his address. In answer to these questions he said that India has not taken a position on this issue because of her responsibility as a member of the international commission of nonaligned nations seeking a solution to the problems in Vietnam.

The United Nations Luncheon was organized by Dean Hiram M. Stout of the School of Public and International Affairs. The audience at the address consisted of GW students and members of the United Nations Association of Washington.

Forms Available Soon For May, June Draft Test

by Dave Sokolec
Assistant News Editor

THE DIRECTOR of the Selective Service Bureau has released information about the Selective Service College Qualification test which may be used as one of the criteria for student deferments.

The three hour exam will be prepared and administered by the Science Research Associates of Chicago, and will consist of 150 multiple choice items. Generally, the test will be divided into reading comprehension, verbal relations, arithmetic reasoning and data interpretation.

According to a press release from the D. C. Director, the test is a general aptitude exam which will provide equal opportunity for all students regardless of their major field or specialization. There is not expected to be any differential between the fourth year undergraduate or graduate student insofar as the "weight" given the test is concerned. No decision has been made on what constitutes a "passing score."

The test will be given on May 14, May 21 and June 3 at locations in all fifty states, Puerto Rico and the Canal Zone.

Applications to take the test and relative information will be available at GW and the local boards' office at 916 G St., on or about April 1.

The applications must be

mailed to the Science Research Associates, 259 East Erie St., Chicago, Ill., 60611, and postmarked not later than April 23, 1966.

The optional test may be used by the local boards as an additional criterion for making classifications. Presently, the decision for issuing deferments is based on whether the student is attending a university full-time and doing satisfactory work. A student's standing in his class may also be used for determining classification.

The decision regarding classification rests with the local board, and the right of personal appearance and appeal would remain available to the student in any event.

Loyola Institutes Waiver Plan

CHICAGO, ILL. (I.P.)—Loyola University has outlined a new credit plan that allows a student to earn full academic credit in a course by taking only the final semester examination.

Any full-time University student may earn up to four hours credit without attending class. A maximum fifteen semester-hours of credit can be earned in this way. The fee for any one examination equals the cost of one semester-hour's tuition.

The student, in order to take advantage of this plan, must first obtain the signature of the chairman of the department offering the desired course.

The chairman decides, on the basis of any criteria he chooses, whether the student should be allowed to take the exam.

INTERVIEWS 28 MARCH, 1966

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Speaking in defense of the motion, Miss Murphy said, "The intent of this motion is to insure that police protection could be obtained by the University in case of a controversial speaker who really needed it."

"There is absolutely no censorship involved," Miss Murphy continued, "and no approval would be needed."

The motion was approved by voice vote.

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Rep McDowell Talks At D Phi E Meeting

REPRESENTATIVE Harris McDowell of Delaware, a member of the House Foreign Affairs Committee, spoke about U. S. foreign policy in Vietnam at the Delta Phi Epsilon meeting last Tuesday.

Congressman McDowell began his remarks by stating, "We are living in a tragic era, and we are confronted with a major problem: war or peace...Americans do not realize the seriousness of our problems in foreign nations, nor do they realize that people abroad view America as an unlimited source of magic answers to international questions...It is up to us to accept the responsibility placed upon us, and we have been reluctant to do so."

Rep. McDowell, who was elected to the House in 1956 and began serving on the Foreign Affairs Committee in 1958, described U. S. foreign policy in general as "successful." When questioned about the validity of such a statement, he gave the following example "The U. S. almost went out of its way to alienate its allies in opposing colonialism (in Africa)...Credit wasn't something we sought, but nations such as France have finally realized we were right."

The Congressman went on to say that "we are up against, not an enemy, but a philosophy that has for its objective the breaking down of the relationship between the U. S. government and its people." He further feels that in order for the U. S. to "accept the realities of the basic history of our Western civilization," the United States must "entrench itself in the affairs of other nations."

On the subject of U. S. policy

towards China, McDowell stated that we have an opportunity to "have relations with China." He added, however, that acceptance of mainland China would pose a "sticky problem." The Congressman feels that U. S. presence in Southeast Asia is perfectly acceptable, but that the "acceptance of a sphere of influence for China is disastrous." He feels that the Chinese are the aggressors in Southeast Asia, while the U.S., in similar actions in Santo Domingo, was not an aggressor.

When questioned about the problem of the "have" nations vs. the "have-nots," Rep. McDowell stated, "Food is going to be a key in the future rather than guns." He expressed little concern, however, when it was pointed out that Haile Selassie received a yacht from U. S. foreign assistance. He felt that such things were necessary to achieve our ends in the particular country in which such gifts were bestowed.



FRATERNITY BLOOD. Representatives from each of the campus's 11 fraternities sign up to give blood in this week's blood drive.

Photograph by Seth Beckerman

Student Leadership Breakfast Features Representative Quie

"THE HOPE for the world is love: not the boy-girl type love, but the kind that Christ spoke of --the 'Love thy enemy' type," according to Rep. Albert Quie (R-Minn.), keynote speaker at the Student Leadership Prayer Breakfast, held last Saturday in the Presidential Ballroom of the Statler Hilton Hotel.

The Breakfast, modeled after the annual Presidential Prayer Breakfast and similar breakfasts

held regularly by the governors of nearly every state in the nation, brought together over six hundred student leaders from 14 D. C. area colleges and universities.

According to Francis A. Keating, president of the Yard at Georgetown University and chairman of the event, the purpose of the Breakfast was to "provide an opportunity for student leaders to meet in a spirit of fellowship and to reaffirm the belief in the principles upon which this country was founded--in a Democratic way of life, a belief in and a dependence upon a superior being."

Leading the delegation from GW at the event were Student Body President Rick Harrison and Vice President Ralph Grebow. Bill Smith, assistant to the president, represented Dr. Elliott, while Edwin L. Stevens, chairman of the Executive Committee of the University Senate, represented the faculty.

Speakers for Saturday's breakfast, besides Quie, included Sen. Frank Carlson of Kansas and Don Shinnick of the Baltimore Colts. The welcoming speech was delivered by former GW Student Council President Skip Gnehm, co-chairman of the Breakfast.

Also included in the program were an invocation delivered by His Excellency, the Most Reverend Bishop, William J. McDonald, Rector of Catholic Uni-

versity; readings from the Old and New Testaments; and the singing of a selection of hymns by the Georgetown University Glee Club.

Commenting on the program, Vice President Grebow said, "The idea is a very good one if it is solely for the purpose of reaffirming one's faith in a superior being--and it could have been done in that fashion. However, the emphasis of the Breakfast seemed frankly to be more on the order of a church service."

"I feel that if the Prayer Breakfast idea could be handled in a non-sectarian manner, it would serve the purpose of allowing student leaders to compare ideas and discuss each school's problems on an informal basis."

"We should keep in mind though, in evaluating the Breakfast, that the idea is still in the early stages of development and will eventually serve a much needed purpose."

According to Harrison, "The idea has potential, but the program was a disappointment."

368 Students Pledge Support Of Blood Drive

THE ALL-UNIVERSITY Blood Drive, jointly sponsored by the Student Council, Panhel, and IFC got underway yesterday and will continue through Wednesday.

Students who have not yet signed up to donate blood may do so by going to the Red Cross Center at 2025 E St. today or tomorrow from 9 a.m. to 4:45 p.m., or to Lower Lister tomorrow during the same period.

According to Brian Buzzell, Blood Drive chairman, "Despite the fact that about one out of every four students on campus has had or now has mononucleosis, and about one out of every five is anemic, 368 students signed up during the sign-up period last week to donate blood to the Red Cross."

"Added to the 312 pints of blood donated in December," Buzzell continued, "this is a good showing for our University. I am pleased with the turn-out."

Unmarried students between the ages of 18 and 21 must have a form signed by their parents before they may donate blood. These forms may be obtained at the Red Cross Center.



Photograph by Seth Beckerman

REPRESENTATIVE Harris McDowell of Delaware, member of the House Foreign Affairs Committee, was the speaker last Tuesday night at a meeting of Delta Phi Epsilon.

Essay Prize....

THE ANNUAL DeWitt Clinton Croissant Prize will be awarded to the undergraduate student who submits the best critical essay on drama or the theater.

The Prize Committee of the speech and drama department invited interested students to submit entries. The essay should not be more than five thousand words in length. Contestants should use a pen name with their real name submitted in a sealed envelope attached to the entry.

To be considered for the prize the essays must be delivered to the Columbian College Office before May 1.

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Arts and Entertainment

Play Review

Good Acting, Weak Script

by Tom Williamson

AS FOUR SOLDIERS arrive in a snow-locked strike-bound town in northern England, Arena Stage's production of John Arden's "Serjeant Musgrave's Dance" begins with a promise of great and exciting things to come. Somehow the play didn't quite make good its promise.

The soldiers have come ostensibly on a recruiting mission. The striking miners, all four of them, are convinced the soldiers' presence has something to do with strike-breaking; the town's Mayor is convinced the troops can be useful in ending the strike; and the soldiers are convinced of a purpose they are keeping to themselves.

The cast did a fine, carefully knit job -- in some instances an excellent one. The technical side of the production was imaginative, authentic (the mid-nineteenth century), and effective. Director Edwin Sherman kept a complicated plot together and moving in the heavy and increasing cadence the play demanded.

Author Arden developed a good plot; its theme of war and its

relation and effect on man and his society was one we have all heard before, but is by no means trite. But the play was badly put together. Had the author let the play unfold itself, he would have produced something noteworthy.

In the first two acts, minor characters finished meaningful speeches with sung ballads or fragments of ballads. This was an interesting gimmick at first; when it became standard procedure, it no longer brightened a lagging first act and broke the build in later scenes. Arden also let alewife and common-folk types summarize and explain portions of the author's message -- a device that was clumsy and totally unnecessary. There were a few moments in the play, notably the macabre dance around the body of the slain Pvt. Hurst, that only the cast saved from being ludicrous.

Ted D'Arms as Serjeant Musgrave presented a man with a conviction that he must teach war to be wrong, and an idea for a lesson that embodies the full horror of his conviction. In a role that could have easily descended to a John Brown fanatic, D'Arms kept Musgrave fully human; a religious soldier, stern willful and convinced that he followed the logic of God.

Not an Avenging Angel, he was a man sure of his purpose, not an inspired leader -- his humaneness made his rejection by the people he had come to save more tragic. There is a fine line between the fanatic and the man who believes himself inspired and D'Arms walked it well. In the climactic market place scene Musgrave displays the bones of a local boy dressed in the rotted remnants of his uniform, killed in an unnamed war. Tension is built superbly until D'Arms breaks the scene by going through a sort of bayonet drill in the stomping Royal Army fashion.

James Kenny as Bludgeon, a crippled bargee who saw all things and was a catalyst to Musgrave's failure, turned in a strong characterization at once humorous and grotesque. George Reinhold's Sparkey, a soldier not too sure what the visit to the town is all about and even less sure of his willingness to be part of it, got off to a slow start but came whimsically through to his accidental death.

Robert Foxworth and Richard Venture complete the Serjeant's party effectively and well. George Ebeling was outstanding as a grasping, sly, and very Dickensian mayor.

The two women (Virginia Downing and Jane Alexander) did not come across as alewife and slattern. They went through the motions of being coarse, but never were coarse. They were hampered by having to yield up portions of the author's message in so many words which gave them a sort of wisdom their characters were not equipped to handle.

The company captured the heavy but intense mood of the play; they handled the characterizations well. The Arena production did not need the constant statement and clarification of the author's ideas. There was enough to the play to keep the audience worrying about it all the way home.

As it was, nothing was left in shadow -- it was a dramatized lesson that left us suspecting that John Arden didn't think we were capable of thinking about his play.

Professor Exhibits...

Sculpture by Henry Irving Gates of the university's art faculty, and paintings by his wife, Adrienne, are being exhibited at the Center Gallery at 1323 New Hampshire Avenue, walking distance from campus. Hours: Tuesday-Friday 11-5, Saturday 2-6.

SDS, POTOMAC Unite, Jointly Sponsor Discussion

STUDENTS for a Democratic Society and the POTOMAC staff have linked arms among cries of collaboration and are jointly sponsoring a philosophical, political literary discussion Thursday, 4 pm in Woodhull C.

Anyone is welcome to come to discuss about six questions with three professors who will be there. Dr. Robert Columbus and Dr. Judith Plotz will represent the English department and Carl Phuntner from the philosophy department will be at the discussion.

Here are some of the questions up for discussion:

1. If "involvement" be taken to mean a feeling of responsible concern about the direction of one's society appears to be taking, and about the foreseen consequences of measures and policies being adopted by that society, then in what respects is "involvement" a special problem or

question for the writer as contrasted with the mechanic, farmer, attorney, physician, factory-worker, or factory-owner?

2. Can the arts be enlisted in a cause without being transformed into propaganda? Does a claim like Sartre's -- all good literature of our time must be of the left -- have any validity?

3. In their search for a way of writing about an apparently fragmented modern world, some of the best writers of this century -- Pound, Yeats, and in a lesser degree Eliot and Lawrence -- have embraced an "organic" view of society. Such a society, not pluralistic but totalitarian, would itself be a total "culture" and a matrix of future cultural achievement.

Is it conceivable that what's good for literature might, from a humanitarian point-of-view be bad for society?



George De Vincent

AT ARENA STAGE--(left to right) Ted D'Arms, Robert Foxworth, George Reinhold and Richard Venture dressed for their parts in Arena's revival of John Arden's anti-war drama "Serjeant Musgrave's Dance."

Letters

'Angel' Review "Soars to New Low"

To the Editor:

I do not make it a practice to write to the editor in reference to a review of a play I appear in just because the play is given a poor review. In the case of Mr. Brechner's criticism, (I do not believe that the title of review should be bestowed on such an article,) I must make an exception.

I must agree with Mr. Brechner that his criticisms were minor. To criticize "Look Homeward, Angel" because the actors did not have southern accents is as absurd as criticizing a performance of "The Cherry Orchard" because it was not performed in the original Russian. This play can take place anywhere and the inclusion of southern accents would not have benefited it. Besides, if it had been done that way I'm sure Mr. Brechner would have criticized that, too.

As for the technical aspects of the play, I think we owe a great deal to those people who labored on the sets and lighting to do what they could. It is doubtful that many professionals could have done much more with less than one week to use Lisner Auditorium. We realize that we are only students and though Lisner is part of GW it is not primarily for our use. So we must make do with what we can.

I was proud to be able to be a part of the "Look Homeward Angel" production. I think that anyone who saw either performance will agree that it was a worthwhile experience, a play both ably acted and directed.

As for Mr. Brechner, I can only say that the headline for

his article most appropriately described his "Review." He has soared to a new low. My congratulations, Mr. Brechner. You have reached the nadir of your career. There is nowhere to go but up. Do try to do so. Thank you.

/s/ Geoffrey Lawrence

To the Editor:

I am writing to comment on the University Players' production of "Look Homeward, Angel." The review in THE HATCHET (March 15, 1966) seems to me to have been carelessly written, inadequately judging both the merits of the production and the true weaknesses. Without attempting to "review the review," may I suggest some points that ought to have been considered?

Mention certainly should have been made of the "dumb show" technique with which the play was opened; not only was it an original device but it set the mood effectively. Some characterizations deserved special praise. A sensitive role was created by Wendy Blum. The growth of Eugene's personality which Mel Mackler developed from scene to scene until the decisive act of escape was believable. These are only two examples of what might have been included in the review. And the overall effect that communicated the theme of the play -- the tensions within families, the conflicts between mother and son and father and son, the agonizing growth of the artistic personality -- was clear. The magic of the theatre -- over of

amateur theatre -- was there.

On the other hand, there were flaws. The pace of the first act was painfully slow. The "destruction scene" was overdone, resulting in the shattering of the mood and continuity of this important part of the play. The characterization of Laura was not alive or believable enough for us to understand her role and young Gant's attraction to her. These are, in my estimation, valid criticisms.

To demand of college actors skills of vocal art, i.e., recreated southern accents, or an age which is simply impossible to acquire without time and experience is to be unrealistic. College drama is, at best, amateur drama, but this need not be a restricting condition. There is never enough time for a college production; there is never the polished, finished job that "another two weeks" would yield. There are always problems of space and technical skill and equipment. Such is the nature of college dramatics -- it can always be improved.

Too often the word "critique" takes on the connotation of the word "criticism," and "criticism" implies comment on bad qualities or on those which need to be changed or improved. On the contrary, a "critique" in the tradition of true literary criticism is an evaluation of good qualities as well as bad, an evaluation that transcends petty trivialities and probes deeper to make a responsible and perceptive judgment of value to all who read it. "Look Homeward, Angel" deserved a better critique than it received.

/s/ Mary W. McHenry

Groups Perform at Gallaudet, Plan Upcoming Dance Concert

LAST FRIDAY EVENING the University Dance Production Groups participated in an Inter-collegiate Night of Dance, presented by Gallaudet College in Northeast Washington.

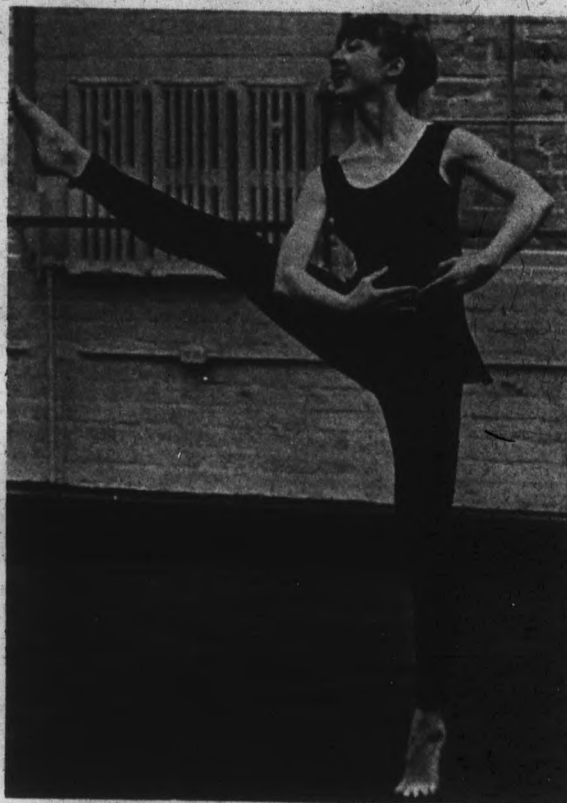
Three other area schools were also represented--American University, Gallaudet College and the University of Maryland.

The GW Groups performed numbers which will be seen again this coming Friday and Saturday, March 25 and 26, as part of their annual Dance Concert.

Miss Leslie Levitt performed "Spring and Fall", an innocent and childlike piece done to the music of Walter Marrant. Miss Levitt is currently a graduate student at the University, majoring in dance. She has studied ballet in New York, and modern dance both here and at Connecticut College under William Bales and Martha Graham.

The second number on the program was "Excerpts", choreographed by Leonard Hanitchak. Two selections from his larger work, "Descent," were presented. The first was an amusing experiment in manipulating bodies, and the second was a gentle and graceful duet. Danced by Mr. Hanitchak and Miss Lesley Vossen, "Descent" will be seen in its entirety in the Spring Dance Concert. Mr. Hanitchak has also studied at Connecticut College under Jose Limon and Lucas Hoving.

The finale of GW's part in Friday's program was two excerpts from Doris Humphrey's



Photograph by Charles Boykin

JAN VAN DYKE practices for the upcoming Dance Concert this Friday and Saturday in Lisner. She is rehearsing her solo dance "Minuet," a part of the larger work "Partita V."

"Partita V" choreographed in 1942 to the music of J.S. Bach, and reconstructed by the Dance Notation class from a Labanotation score. Mrs. Sarah Manno from the Dance Notation Bur-

eau of New York is directing the reconstruction. The first part was "Courante" danced by Laura Campbell, Leonard Hanitchak, Jeanie Jones, Barbara Katz, Leslie Levitt, and Carol Surman. Next was "Minuet," a solo danced by graduate student Jan Van Dyke. Both Mrs. Surman and Miss Van Dyke will present choreography of their own in the Spring Dance Concert.

On the whole, the evening was a success; GW's dances were very well received and the University Dance Production Groups in turn had the opportunity to see what other schools are doing in the field of modern dance.

The upcoming concert in Lisner Auditorium this Friday and Saturday promises to be the best so far. Tickets are \$1.25 or free with Combo available at the Student Union Ticket Office.



Photograph by Charles Boykin

PERFECTION WITH PRACTICE--Leonard Hanitchak, Carol Surman (center), and Jean Jones rehearse "Gigue," another portion of "Partita V."



A ROUAULT DRAWING entitled "Winter, Leper of the Earth." Another of the prints on display and for sale in Lisner Lounge as part of a Religious Art showing presented by the department of Religion.

The show will continue through April 1 and is open daily from 12:00 to 5:00. Don't miss it.

CAIN AND ABEL, one of Marc Chagall's Drawings for the Bible now being displayed in Lower Lisner Lounge.

Photograph by Gary Poush

A Discussion

Religious Art at Lisner; Valuable Prints Stolen

by Douglas H. Teller
Assistant Professor of Art

THROUGH THE COURTESY of the Committee on Religious Life, the University is currently enjoying a good showing of prints in the lower lounge of Lisner Auditorium.

Doctor Robert Jones, chairman of the department of religion, has arranged for this exhibit of original religious prints, a travelling show from the Ferdinand Roten Galleries in Baltimore, Maryland.

Prints, unlike paintings, drawings and sculpture, are multiple originals; consequently there are more than one in existence, but each is an original work of art with subtle and slight differences. The big advantage to this is, of course, that because there are more than one, the price can be far lower than for other art forms. Which brings me to the point that there are some excellent buys in this show. Prices range from \$4.00 to \$150.00, and you can arrange for purchases by calling the Department of Religion on extension 602 or 279.

The most colorful group in the show is made up of seven color lithographs by Marc Chagall. I found the "Cain and Abel," and "Boaz Wakes up and sees Ruth at his Feet" particularly pleasing. Both have exciting color and dramatic movement in typical Chagall fantasy-like composition.

A black and white etching, "Potiphar's Wife Tries in Vain to Seduce Joseph," also by Chagall is charming. A fetching Mrs. Potiphar displays her charms to a fleeing Joseph (a Hebrew Horatio Alger) in a well composed print.

The next largest group of prints in the show is by Georges Rouault. The best are the four strong, sombre wood engravings from "Le Passion." The one of three figures stands out for its rhythmic composition. It is sad to report that a color aquatint

from "Le Passion," which would easily have been the most significant piece in the show (aside from being the most expensive, \$300) was one of three that were stolen from Lisner Gallery the day the exhibit was opened. This was indeed a fine print and im-

Of the three paintings stolen, "Le Passion" by Rouault was the most valuable at a cost of \$300. The other two paintings were by Hardouin, entitled "Book of Hours" and "David as Protector Against the Plague." These two were valued together at \$140.

According to Russell Tyser, manager of Lisner Auditorium, the prints were checked at about 12:15 pm on the Monday the exhibit opened and the theft of the Rouault was noticed around 2 the same afternoon. This was immediately reported to police. The two Hardouins were noticed to be missing later in the afternoon when a more detailed check was made of the exhibit.

The loss is completely covered by insurance.

proved the Rouault section greatly.

Three signed aquatints representing the stations of the cross, by the American printmaker Dick Swift, come off fairly well. The abstract compositions are handled well but I do find the presence of some modern dress distracting. In "Descent from the Cross" the central figure, probably Mary, appears more like a cheerleader than the mourning Mother of Christ.

Two lovely wood engravings by Odilon Redon, a chiaroscuro etching by Andrea Scacciati, an etching by Pierre Bonnard, and an etching by Jacques Callot are all fine works and certainly worth a trip to Lisner. Bernard Buffet's all too familiar overworked "Le Passion du Christ," and a saccharine color lithograph by Maurice Denis are easily the weakest works in an otherwise good show.

What's Happening?

Theater

ACTORS COMPANY--"The Great God Brown"
ARENA STAGE--"Serjeant Musgrave's Dance"
HOWARD--"Blues for Mr. Charlie"
NATIONAL THEATER--"The Subject Was Roses"
POETS' THEATER--"In White America"
WASHINGTON THEATER CLUB--"The Typists" and "The Tiger"

Concerts

LIBRARY OF CONGRESS--Julia String Quartet, Thurs., 8:30 pm.
LISNER AUDITORIUM--Joao Carlos Martins, Sat., 4 pm.
HAMILTON COLLEGE CHOIR--Auditorium of the New Senate Office Building, Sat., 8 pm.
NEW ENGLAND CONSERVATORY CHORUS--Cramton Auditorium, Sat., 8:30 pm.

UNIVERSITY OF MARYLAND--Recital Hall, Fine Arts Center, Sun., 4 pm.

UNITED STATES AIR FORCE BAND--Departmental Auditorium, Sun., 4 pm.
ROBERT DE CORMIER FOLK SINGERS--Cramton Auditorium, Sun., 8:30 pm.

Art

CENTER GALLERY--Paintings and sculpture.
CORCORAN GALLERY--William Bazilotes and Melvin D. Buckner.
FRANZ BADER GALLERY--Albert Sangiamo.
FREER GALLERY--Far and Near Eastern art.
GEORGE WASHINGTON UNIVERSITY LIBRARY--Fuller Griffith.
LIBRARY OF CONGRESS--Author, Artist and Publisher.
PHILLIPS COLLECTION--"Birds in Contemporary Art"

Look--Up in the Sky!

by Paul Hansen

A TENSE, EXCITING, adventure-drama is now showing at the Apex Theatre.

"The Flight of the Phoenix" is one of the most exciting and enjoyable films to be seen in quite awhile.

The men in the audience will particularly enjoy this film, but women will like it, too.

"The Flight of the Phoenix" concerns the efforts of a group of survivors of an Arabian Oil Company aircraft crash in the Sahara desert to build from the wreckage

of their aircraft a new plane to fly them out of the desert.

The survivors attempt this incredible project under the supervision of a young, hyper-sensitive German aircraft designer played excellently by Hardy Kruger. James Stewart, with feeling and realism, plays the skeptical veteran pilot who must fly the hybrid craft to safety. There is no doubt in the viewer's mind that Stewart knows aircraft as well as he knows himself.

The desert setting for the crash area is as harsh and arid as can

be imagined -- halfway through the film people in the audience were leaving for water. The tension generated by the nearly futile race against the time when all water would be gone affects all of the crew members and audience as well during the last stages of the escape plane's construction.

The last few scenes are particularly well done -- especially those where Stewart is forced to yield his authority to Kruger and where Stewart and his navigator (well played by Richard Attenborough) discover that the young German's experience in aircraft design and construction is, at best, theoretical. The bitter humor of Kruger's statements as to his experience leave the audience shaking their heads in disbelief.

The most exciting scene in the film is, of course, the actual escape in the craft christened "The Phoenix." Even if one has read the novel, he does not really expect the makeshift "Phoenix" to actually fly -- but it does, in a most remarkable conclusion to an engrossing film.

Good acting and a truly exciting plot make "The Flight of the Phoenix" a highly recommended film.

Glee Club Gives Concert Friday

THE COLUMBIA University Glee Club will present a concert at Western High School, 35th and R Sts. NW, this Friday at 8 pm under the sponsorship of the D.C. Recreation Department.

The forty-seven voice group will be directed by Bailey Harvey. Harvey has directed the glee club since 1952.

The program will include a variety of choral music including spirituals and light classics. There will also be soloists featured.

Tickets for \$3.50, \$2.50 and \$1.50 reserved seats are on sale at the D.C. Recreation Department, 3149 16th St. NW, AD 4-2050.

student since all such events would be open to the entire University.

For further information about this weekend's Drama Workshop, contact Mr. Athanason or Mary Lincer at FE 8-0250, ext. 724.

Shakespeare Lecture

LOUIS B. WRIGHT, Director, The Folger Shakespeare Library, will lecture on "Shakespeare, a Living Author" this Friday at 8:30 p.m. in the auditorium of the Corcoran School of Art, 17th St. and New York Ave., N.W. There will be no admission charge.

Auditions...

AUDITIONS will be held for singers, dancers, instrumentalists, combos and novelty acts to appear with the Volunteer Community shows sponsored by the D. C. Recreation Department. Auditions will be held at Guy Mason Recreation Center, 3600 Calvert St. NW March 27 from 2 to 4 pm.

The Volunteer Community shows are presented at military bases and hospitals in the Washington metropolitan area.

For further information call Vivian Schaefer, AD 4-2050.

University Players Sponsor Weekend Drama Workshop

THE UNIVERSITY PLAYERS will sponsor a Weekend Drama Workshop next weekend, March 25 through 27.

Supervising the Weekend will be guest lecturer, Mr. David Shaber of New York. Shaber holds a Master of Fine Arts degree from the Yale University School of Drama. In addition to teaching at Allegheny College, New York University and Smith College he has written and produced several plays on Broadway.

The Workshop, open to anyone interested, will begin Friday evening with a general introduction and casting of the various scenes that students will act and direct. Saturday afternoon will be spent rehearsing the scenes according to method principles. Sunday the scenes will be presented for whoever is interested, and general discussion and questions.

All sessions will be held in studio A of Lisner Auditorium and a time schedule of events will be set up later this week.

University Players' Advisor, Arthur N. Athanason hopes the success of this Workshop will serve as a precedent for future lecture programs sponsored by the Players. He feels that such programs will be helpful not only to the Players, but to the general

GW Planning Political Seminar Exchange With Stillman College

A COOPERATIVE program in political education for thirty Stillman College students is being planned by GW and Stillman in the form of a seminar to be held April 20-30 in Washington.

Daniel Raymond Cloutier, GW professor of public administration,

SNEA Speaker...

JOHN KRAMER, chief assistant of education on the House Education and Labor Committee, will speak on the present and future role of the federal government in elementary and secondary education, at the meeting of the Student National Education Association, Monday, March 28, at 8 pm, in the Formal Lounge of Superdome.

Mr. Kramer has worked for several years with Rep. Adam Clayton Powell (D., N.Y.), and has much first-hand knowledge on the subject of government response to educational needs. An informal coffee hour will follow the meeting, which is open to SNEA members and all University students.

tion, will be in charge of the Washington seminar. Program co-ordinator at Stillman, a predominantly Negro college in Tuscaloosa, Ala., is David Mayer Wax. Professor Cloutier is being aided by Bruce Bereano, a senior political science major, who will accompany him on a visit to Stillman at the end of the month to complete plans for the seminar. GW is the first school in the area, and possibly the first in the nation, to undertake such an exchange program. The Stillman participants are currently taking courses in political science and government.

The ten-day workshop will include three days of classes stressing the Congressional branch of government and a week of visits with several congressmen and senators, including Senator Robert Kennedy.

Upon returning to Alabama, the students will be lecturing different area high schools on the importance of political awareness.

Charles Bacon, administrative assistant to Vice President Brown and one of the project adminis-

trators, seems very optimistic about the success of the seminar. He expressed hope that the program will be enlarged in the future to include a larger number of students, and perhaps some teachers, for a greater length of time.

DC Committeewoman

Mrs. Dodd Challenges D.C. Area YD's

MRS. NAN DODD, National Democratic Committeewoman from the District of Columbia, challenged Young Democrats and all college students in Washington to come to the forefront in community service to aid the poor and depressed.

"If there is nothing to do in the District of Columbia, there is nothing to do in Appalachia or Harlem ... Home Rule will be nothing if we don't learn about home effort," emphasized Mrs. Dodd at an address given before a meeting of the College Federation of Young Democrats. All major colleges in the area were represented at the meeting held at GW last Saturday.

Dr. Elliott Supports D. C. Public College

PRESIDENT LLOYD H. ELLIOTT testified before the U.S. Senate District Subcommittee on Education and Labor, on March 15, at the request of Senator Wayne Morse (Oregon), the Subcommittee chairman.

Speaking as an educator in the District of Columbia, and as a former president of a state-supported public university (the University of Maine), he urged the establishment of a public university for District citizens.

Four bills before Congress would establish a public, four-year liberal arts college and a two-year community college in the District. Dr. Elliott is the only university president so far to speak in favor of a public college in Washington.

The following is the text of his remarks.

I shall not burden you with a lengthy statement. The question of how best to expand and strengthen the program of public higher education for the District of Columbia has received the careful attention of a number of able researchers and the results are in your hands.

My own testimony, therefore, rests on the simple premise that the citizens of the District of Columbia should be given equal opportunity for public higher education to that offered the residents of the fifty states. To do less for each District citizen is to deny equal privilege, benefit and challenge of individual development and social responsibility.

Most states now offer a wide range of such opportunity, usually at low cost, and of good quality. The well being of the individual, and of the nation, requires that each citizen be provided the climate for self realization. Education has become the path to self-respect and self-support for an increasingly large number of our people. In my opinion public higher education in the nation's capital lags behind that to be found in any of the fifty states.

I urge, therefore, the establishment of a two year public community college and a four year public college of arts and sciences, the latter to absorb ultimately the present District of Columbia Teachers College, in the District of Columbia. This would be a timely investment and one that is long overdue.

As the president of a private university located in the District of Columbia, may I add that it does not seem feasible for the Congress to expect that the private institutions will, and can, meet the objectives and responsibilities of the proposed public colleges. Private institutions are

committed primarily to providing the most promising student a superior academic education within certain highly specialized areas.

Costs, programs of study, and admission standards of private institutions are all barriers to the assumption of the responsibility of public education in the District by the private institutions of the area. Many deserving applicants will be denied the opportunity to study beyond the high school years unless the public colleges are established.

In summary, I endorse the establishment of a public college of arts and sciences to provide a four year program in the liberal arts and sciences acceptable for a bachelor's degree, including but not limited to, courses in teacher education, and such additional programs of study



Hatchet Photo

Lloyd H. Elliott

as may be acceptable for a master's degree; and the establishment of a public community college which is designed to prepare a student at the semiprofessional level in business and technological fields and to provide courses on an individual, noncredit basis for persons desiring to further their education without seeking a degree.

Financial Aid

ALL UNDERGRADUATE students who were awarded financial (scholarship or loan funds) for the academic year 1965-66 must reapply by April 1 in order to be considered for renewal of these funds for 1966-67.

The forms are available in the Office of Student Financial Aid 2110 G St., NW (Bldg. T). Any student who received Trustee Scholarships prior to 1965-66 need not file an application.

part to the candidates for office in the College Federation of Young Democrats which were selected earlier in the meeting. She reminded the delegations that each should organize "a group to act on these principles of democracy which they espouse."

In concluding her speech, Mrs. Dodd emphasized that "if the conditions of this community do not meet the standards of the community in which you would like to raise your children, if they do not meet the standards which would enhance life and encourage motivation, then they do not aid the children of this community now. There is much we can do, and we must do it ourselves."

Harrison Presents Student Views to Board

(Continued from page 1)

crease, and we expect that most of you have already made up your minds as to the course you will take.

I do, rather, appear to ask that you give deep and serious consideration to some requests we have regarding the program of spiralling tuition and to the student point of view on its impact on our future lives.

This past week, the Student Council sent a letter to President Elliott regarding these views; I should like now to relate them to you.

We feel that acceptance to this University requires something both of the student and the institution. One of the demands upon the University is that it give the student some security that his educational career, once begun, will not be halted by untoward increases in cost.

It seems to us, ladies and gentlemen, that continual unannounced tuition increases, coming inevitably after the usual cutoff date for applications for undergraduate transfer to other universities are unfair and inconsiderate of the student body.

With all respect, we urge you to consider how much of the actual academic budget comes from student fees, and then to grant us at least the courtesy of talking freely about cost increases, and speaking openly of their motivations, justifications, and intentions.

For the past thirty-five years, students have been faced with promises, hints, and sly winks at substantial progress. In the past three years, tuition has increased more than three hundred dollars per semester, if the action we expect today is taken.

On the corporate level, this may not be a substantial sum; but to an individual student, the increase is overwhelming. With no absolute improvement seen, the student body has almost no alternative but to wonder bitterly why they chose to come here and, as alumni, to resign themselves against contributions to an institution which they feel gave them the barest minimum of benefits.

Whether this subjective and colored viewpoint is correct or not is not the point; the point is that it exists, and it grows stronger daily.

For that reason, and to explore the avenues of communication, and even more to clarify to the student body the reasons for an action that so deeply affects their lives, we respectfully but firmly urge this Board, through President Elliott, to report to the University-at-large, the full and explicit reasons for the tuition increase, and the proposed budget for the University.

We are most sincerely concerned that, as long as the costs will be substantially increased, the new revenue will be

allocated to areas which we feel have been particularly ignored; especially included in these are faculty salaries, in which I think every member of the University is deeply disappointed; the abysmal library facilities which, although we do intend in some coming year to construct an entirely new facility, must be dramatically improved soon.

We include also the sad University health facilities, which almost any experience will demonstrate to be inadequately staffed and equipped for basic needs. We are as concerned with

by the University of increased costs, and an explanation of that increase.

Perhaps the most important point we wish to bring to you is that a student, on entering the University, should know that he will be capable of completing his years here and obtaining the degree he will work and pay for.

Therefore, I ask that you consider seriously a program of notifying applicants for admission of a four or five year schedule of tuition costs, to indicate when and how much tuition will

be increased during his stay at George Washington.

This would not remove the possibility of such increases, but would, rather, allow students to budget their college lives in accordance with the demands to be made on them. It would not permit the situation which we sadly anticipate in September, when several students, and even one is too many, will be forced to abandon college for at least a semester because of costs.

As a student government, we are deeply concerned about this, and as president of the student body, I urge you to consider this four or five year schedule.

True, this would involve long-term budgeting. But it need not be penny-specific. Emergencies may alter it. We ask only for a considerate foreknowledge on which many of us may determine our entire futures.

In this same vein, I ask that this Board consider seriously some means of increasing the University-Loan Financial-Aid System, to permit, next year, a substantial increase in the number of small, long-term

loans to students to cover this differential in tuitions.

On a related issue, I should like to ask the members of this Board to tour with me, at any time, the present facilities for major student activity on this campus, and to review with me the respective budgets and program schedules for such organizations as Student Council, the University HATCHET, and the CHERRY TREE annual.

I would respectfully submit to you that those budgets and programs do not approach the needs of a modern student body, particularly one which should be so encouraged as students that its alumni participation will be significant.

I would submit, too, that one major reason for this is the lack on this campus of a specific allocation for such activities. In the past months, the Student Council has gone on record often in favor of some sort of activities fee program.

While we realize that a substantial boost in tuition would virtually break all restraints if compounded by an activities fee of adequate size, may I ask that you consider some introduction of such a specific fee of this year.

It need be only token, but it must come soon to set a needed precedent; for if no revenue is provided, we cannot give to the student body the activities and unity which you have empowered us to foster. We will, ladies and gentlemen, be forced to work on

the warmed over system of Campus Combo - a farcical excuse for a system too old, too tired, too unready to mature.

If I may, I should like to make one final point. We in the student body are eager to create at George Washington a sense of community in a unique institution. We are eager to foster our relations with all members of the University, and particularly, with the Board of Trustees.

Too often the Board is characterized as the ogre, as the mystic Black Knight, as the uncaring great Robber Baron of the 1890 Nast Cartoons.

Those of us who have had contact with you, and especially with your chairman, are fully aware that this is not the case. We hope that you can help us to extend this knowledge to all the Student Body.

There is much here of which we are very deeply proud, and much for which we bear a supreme hope and optimism. I have, for these few minutes spoken to you in behalf of a student body which I assure you is as concerned and interested as any could ever be.

I would hope that you will accept our interest, keep open this widening channel of thought and discussion, and do us the very great honor of considering our requests and informing us of your decisions.

I am most deeply grateful for this opportunity, and I thank you for your patience.



Photograph by Seth Beckerman

the contemporary improvement of facilities which already exist, as with the plans for new ones.

While each of us is eager to undertake the groundwork for an entirely new University, we ask you not to forget the needs and hopes of students currently enrolled, who see about them new facilities at neighboring schools, and with whom the natural comparison breeds resentment and unhappiness.

We would hope that such a statement of purpose and general accounting could be made at your earliest possible convenience.

President Elliott has given us an affirmative response to one request we did make, concerning notification of our families of the tuition increase, if approved. Our parents, as you know, bear most of the financial burden for our education, and we feel that they are entitled to forewarning.

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Editorials

Not by Hope Alone

BOARD OF TRUSTEES Chairman E.K. Morris has said that GW is entering into a new era in its history, and we certainly hope that he is right.

Although the new budget provides the perennial and unpopular tuition rise, it nevertheless also gives great reason for optimistic enthusiasm for the University's future. A plan to bring faculty salaries up to a much-needed level, the authorization of construction for the long-promised Student Center, and the plans for a new classroom building which our expanding school so desperately needs are a few of the things that provide hope.

The attitudes and actions of Chairman Morris and President Elliott in bringing the students a little further into the decision-making process also herald a welcome change.

However, now that the plans are set, the bulk of the work still remains, and for that work to be accomplished will require the energy and cooperation of us all. Certainly, the time for petty bickering and futile criticism is past.

The goals are set, and they are good ones; and now, toward the realization of those goals, we must all, administration, faculty, alumni and students, dedicate our energies and our enthusiasm.

Who's on First?

IT IS HIGH TIME that the residents of Superdorm find out who sets their rules and how they can be changed.

One of the most common grievances heard from campus coeds is that the dorm rules are unreasonable. The deans of men and women follow a double standard, they say. Curfews, sign-out procedures, and no-alcohol rules are antiquated and should be changed - these are common complaints.

But, nevertheless, while the common scapegoat for these grievances is the Administration, Dean of Women Virginia Kirkbride and her assistant, Lianna Larabee, are consistently on record as maintaining the right of the dormitory government to set its own rules.

Obviously, someone is passing the buck. Are the elected students simply blaming their unpopular views or legislative inefficiency on the Dean of Women? Or is the Dean less committed to student self-determination of rules than she says?

There is only one way to find out. These residents who do not approve of the rules should let their dorm councils know. Voice your views to your representative, demand a full report on who really has the jurisdiction, demand a referendum if the Councils are not listening to the voice of their constituents.

For it is only in this way that the responsibility can eventually be assigned, and the rules of the dormitory become consistent with the views of those most concerned - those who must obey them.

Letters to the Editor

THE OPINIONS expressed in letters to the editor and in signed opinion columns are not necessarily those of the HATCHET or its editorial staff.

YD Speaks Out....

To the Editor:

AS A MEMBER of the George Washington Young Democrats, I am honestly questioning the whereabouts of the membership and leadership of that club. In the past seven months, the club has had fewer than forty of the one hundred-sixty members, at any meeting.

At the few meetings held, they have been conducted in an unorthodox manner and were more often than not mere farce. The publicity has been questionable, and more than this, there has been little to publicize.

At long last we sponsored a forum on Vietnam which received no official sponsorship by the executive board, and has been financed by a budget which is in the red. This is an election year for a major faction of our government, and one in which political clubs should be able to flourish... but whether the fault lies in sterile leadership or indifferent membership, the club has failed quite miserably.

This coming Wednesday night there will be a meeting of the club. I hope that those of you who are members or are interested in a Young Democratic club at GW will consider this a personal challenge to attend and find out what has been done, or not been done to a once active club.

/s/A Young Dem...

Berkeley Berated...

To the Editor:

ENOUGH IS ENOUGH, but Gilbert Carpel's column in the March 15 HATCHET was too much. At least such an attitude is explicit rather than merely implicit, and can be treated with the contempt and disgust it deserves.

Imagine! The administration is "the enemy" of the students, in much the same manner as the Stuart monarchy was once the enemy of the rights of Englishmen. This statement is so absurd that it would be funny if it weren't meant so seriously.

Although I'm sure Mr. Carpel won't see it this way - in fact, he'll probably object to the whole notion - the job of the administration is to turn out men and women who will make the best possible Americans. And by submitting to rioting or other forms of student coercion, any administration would be doing a disservice to the students themselves, to the school, and also to the country, in that they would be turning out citizens who have the idea that this kind of rebellion is both acceptable and effective.

Mr. Carpel approves heartily of students who "wield their collective power" in order to coerce the administration of a university. But what would happen if the

Tomahawk Coming...

WATCH OUT! The TOMAHAWK (the HATCHET's answer to yellow journalism and humor) will appear on Wednesday, March 30. The April Fool's issue will be prepared by the sub-editors of the HATCHET.

administration were to wield its powers and fight back? Mr. Carpel, I'm sure, would be among the first to scream bloody murder.

Do students have the simple right to attend the university of their choice and do what they want with it, without any obligation to the people (such as Mr. Carpel's much-deprecated "private donors") who make it all possible? Mr. Carpel and SDS apparently think so, but I for one disagree most vigorously.

Perhaps, Mr. Carpel, our student body is not "oblivious" or "apathetic;" perhaps, just possibly, it is simply responsible and adult enough to have no stomach for what has been going on at Berkeley.

/s/Alan Goott

Double Standard...

To the Editor:

RE: THE TREATMENT of women in University dormitories.

It would seem, according to University regulations, that a freshman boy of 18 is more mature than a 22 year old senior woman. Although junior- and senior women will be permitted to live off-campus next year in their own apartments, the University is unwilling to trust the judgment of women of the same age living on campus. We refer particularly to the regulations regarding curfews and alcoholic beverages. We do not feel that we are asking too much in requesting treatment equal to that of the boys in dormitories.

It is at the better colleges and universities that one finds the most freedom and the accompanying sense of responsibility. Apparently, these universities have found that the additional freedom and responsibility are conducive to higher grades.

It is not the University's right to pass a moral judgment. The only valid judgment a university can or should make is scholastic.

This is a university -- not a boarding school.

/s/Patricia Jerome,
Judith Kunzman.

Council Challenged...

To the Editor:

AFTER ATTENDING the last four Council meetings, I believe that the entire Council should reconsider the purpose of Council meetings.

If the meetings are held in order that the members may indulge in petty grievances and constantly bicker over minor points of parliamentary procedure, then the meetings have been a success. If the meetings are held to expedite the Student Council's work, the meetings have been superfluous.

Council members, notably Robin Kaye and Rick Harrison, have found the council meetings a convenient time to exhibit their mutual distaste for each other. If fewer members came armed with their Robert's Rules of Order and gave Ralph Grebow, who is the official parliamentarian, a fair chance to discharge his duties, more might be accomplished at the meetings with less friction on both sides.

/s/Elaine Trudeau

Spiralman...

IS IT A BIRD? Is it a plane? Unfortunately, no.

Instead it is the nemesis of that Dynamic Duo (the student body and its boy wonder, the Student Council) SPIRALMAN!

Having retreated into months of meditation and plotting, he

(See Letters, Page 16)

(Letters to the editor must be submitted to the editor's office by 1 pm Friday in order to be included in the paper the following Tuesday. All letters must be typed on a seventy-space line, double spaced, and include the writer's name, college division and year. Letters should not be longer than a page and a half. Names will be withheld upon request.)

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March 22, 1966

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Educational Reform; Two-Pronged Attack

Alan May

(CPS) - The quest for "educational reform" on the part of student governments should involve a two-pronged attack, but frequently it doesn't. Amidst demands for increased undergraduate "power" vis-a-vis the administration and influence over curricular planning, what may be lost is direct planning for the student body itself.

No one should underestimate the value of a council which can develop civic responsibility through broad authority over undergraduate life. Nonetheless, unfettered academic freedom, sensible parietal hours, and student course evaluations are merely the means to a stimulating educational environment. Once these are achieved, student government should turn to the ends themselves.

For example, how many campus councils run extensive speaker programs encompassing the various academic disciplines? A few, perhaps, but too few. Students frequently complain that courses rarely relate to the "real" world, and there may be a degree of truth to the criticism. This need not be the case, however, if the theoretical background provided in the classroom is supplemented by forums and debates on contemporary problems which might enable a student to apply it.

Big "names" aren't even necessary for successful programs of this kind. Often two or three members of the faculty can draw sizeable crowds simply because they're known throughout the student body. Debates, particularly when supplemented by articles or letters in the campus paper, are ideal stimulants. Unfortunately, most student governments don't consider such projects.

Or take freshman orientation programs. You would think that the first few days of an undergraduate's career might pose a few questions as to the purpose of higher education and as to his own goals in pursuing it. On most campuses, they don't. The entrant is treated to a guided tour of buildings, a few parties, a pat on the back from organizational leaders, and maybe a variety show. Then he begins classes.

Wouldn't it make more sense to mix the social events with a few discussions on college itself? Some student governments send a list of suggested readings in educational theory to incoming freshmen so as to prepare them for an intellectual environment before they arrive. Admittedly, they're not going to dislodge provincialism of the, "I'm-just-here-to-get-my-degree-and-get-out," man in one week. They might be able to sow a few seeds, however, which can be nurtured through subsequent programs on education geared to freshmen. Here again, imaginative programs are a rarity.

The same lapse in creativity applies to student government relations with campus organizations. At most schools, a policy of laissez-faire is adopted. Budgets are established at the beginning of a term, and that's that. On a few campuses, the council's influence might even be negative. This is particularly true in colleges where student government is the focal point for

an anti-intellectual social elite which gets uneasy when political groups begin to demonstrate or when a literary magazine wants to publish a more elaborate issue. In both cases, student government fails to realize its potential.

An imaginative campus leader should try to encourage active extra-curricular organizations. If the dramatic group suffers from low attendance, he might urge that the council itself aid in promotion. If political groups are failing, he might suggest to their spokesmen better methods of programming. If school publications need assistance, he might explore with people in the English department ways to stimulate student writing. When it comes to football games and dances, student senates are more willing to engage in this kind of leadership. It should be applied to other areas of the campus as well.

These by no means exhaust all the possibilities for intellectual leadership. They should provide guidelines, however. The important point is that all the educational reform in the world will not create a stimulating campus, unless student leaders themselves accept some of the responsibility for an intelligent program of extra-curricular activities. In our justifiable concern over means, let's not forget the ends for which they're being created.

Murry Cohen

Where Have All Our Pipe Dreams Gone?

IF GW WANTS to be like Harvard, it should act like Harvard. The Board of Trustees may have had that in mind as it took a major step in equating the GW educational experience with the Harvard educational experience.

In order to accomplish that, the august body raised not the level of the law school, or the science curriculums or the med school—but the level of tuition. GW students can take pride that their education nearly matches the Ivy League in at least one

important area—expense. GW has at least gone first class in this respect.

Although getting less and less for one's money is a way of life at GW by now, it is interesting to note the varying student response to new wounds from year to year.

In 1965 forty-six student leaders, led by Skip Gnehm, sent a protest letter to every trustee complaining of the tuition hike. Included was a list of demands for specific improvements, including the construction of a

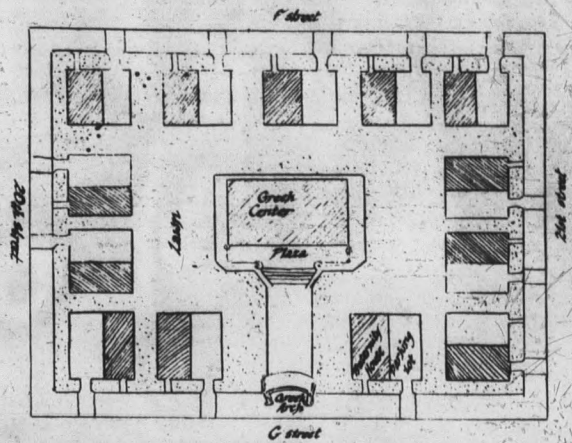
SINCE EVERYONE else is advising the President and Board of Trustees as to how to do their job, I thought I would put in my two cents worth too. It is my firm conviction that one important projection left out of plans for future development is the provision for a Greek Quad.

Statistics will reveal that the vast majority of alumni contributions to this fair University are from those who were members of a greek organization. By far, the ties between greeks organizations and their alumni groups is stronger and more meaningful, unfortunately, at this point than is that of the University. It stands to reason, then, that funds could be raised from this group for a particular project of interest to them.

In addition, it would be a distinct advantage for the greek system to have the University erect a Greek Quad, and release the premises to the houses. It would, in part, relieve the awesome financial burden that the fraternities are now carrying. This burden, in turn, is in large part responsible for the vicious intensity of rush and the cut-throat type of competition that will, in the long run, prove to be the nemesis of the fraternity system.

On the other hand, the fraternities have proven over the years that they are an invaluable asset to this campus, and the University certainly has a deep debt to repay them. (See "Do We Owe The Greeks A Living,"

The Greek Quad



Proposed Greek Quad

HATCHET, Oct. 26, 1965, p.7).

My proposition is the establishment of a Greek Quad in the block that is bordered by 'G' St., 21st St., 'F' St., and 20th St. That block presently consists of mostly of a parking lot, frat houses and some old row houses and University buildings. Funding from the project could be a joint venture of the local fraternities, their nationals, the National IFC, the University, and the greek alumni.

The Greek Quad (see diagram above) could consist of the houses facing the four streets, each with its own parking lot. In the center would be the greek center consisting of four floors. The

main floor would be a dining and kitchen facility, the dining room being able to be used as a dance facility for things like the IFC Prom.

The second floor could be offices and meeting facilities for the IFC. The third floor could serve as a study facility and a library of fraternity exam files. The basement could be used as an additional recreation area with a combination meeting-room-bar for Gate and Key with an office.

The greek archway on 'G' St., would serve as an entrance to the quad, leading to the Center and the plaza in front of it which could be used for outdoor social and discussion functions.

student center.

The battle cry was that we would have something to show for our money or know the reason why. Direct action was planned in case of an adverse response from the Board. Street demonstrations were in the germinal stage of organization and several professors indicated a willingness to side publicly with the students in their protest.

Then the Board and the Administration surprised everyone by responding affirmatively to the letter. Acting President Colclough showed a concern for student feeling and took steps to implement some of the reforms demanded.

Most heartening was the full speed ahead organizing that began to set up a plan for the proposed student center. Things were moving again at GW.

The new school year began and with it began the tenure of President Elliott. Elliott showed early that he had a sincere interest in student opinion. On nearly every issue that students spoke out on, from cuts to finances, he seemed to be in accord with their position.

It seemed that the original aim of the students, to get more for their money or know the reason why, was going to be fulfilled. For a while there, even the more skeptical among us were getting enthused over what turned out to be a mere dumb show.

It was all a prelude to the fateful night of Inaugural Concert when Elliott instead of giving us more for our money, announced why he could not do so. He could not because the University got only \$500,000 on a \$6 million loan application.

This disappointment plus the tuition rise met only silence by comparison in 1966. Why so? What happened to the militant leadership of one year past?

The culmination of the student protest movement of 1965 has been reached. We are still getting less for our money but there is one significant difference: In 1966 we know the reason why.

Still, we are ten times worse off than before. And President Elliott by filling us in on the facts of life, has made the unkindest cut of all. He could have presented lame, mealy-mouthed excuses for inaction, and thereby have served as a target toward which student venom could have been directed. Instead, he was honest and candid enough to make the truth public. Because of his competent handling of the whole affair, students now not only lack a student center; they also lack a scapegoat to blame for it.

Moreover, higher tuition and less for the money is going to be all that GW students see for some time to come. The war in Vietnam has affected GW's expansion plans in one way and is likely to do so in others. Already the threat of inflation has brought on a tight money policy. The price of credit is higher now than it has been at any time in the last decade. It is in the nation's best economic interest to discourage expansions right now of the type that GW would like to begin. And if the war continues indefinitely, Great Society spending programs, including the great amounts set aside for aid to higher education, may well be slashed.

Where have all our pipe dreams gone?

LITTLE MAN ON CAMPUS



SOMETIMES IN THE SPRING THE STUDENTS ARE VERY APT TO TAKE ISSUE WITH SOMETHING AN INSTRUCTOR WILL SAY.

Columbian College Report

Academic Committee Suggests Modifications

By Cynthia Park

IN JANUARY OF 1963 Dean Calvin D. Linton appointed an Academic Survey Committee to undertake a "highly subjective, rather informal appraisal of the (Columbian College as it now stands...to) provide a broad philosophical basis for (their) guidance" and to concern itself with arriving at precise definitions, clarifications of objectives and an examination of "the adequacy of the means relating to the fostering of the liberal arts."

Limited Report

In a letter and report to Dean Linton dated Dec. 5, 1965, the Committee explains that it "has restricted itself to those problems (confronting the College in its effort to attain highest academic excellence) which it judges

to be most urgent and which seem to offer some feasible means of resolution."

The Committee, composed of Dr. John L. Finan, chairman, Drs. Robert Columbus, Roderic Davison, Alton Desmond, John A. Frey and Theodore P. Berros, has in a series of four appendices to the report laid down the philosophical framework of a liberal education, the objectives of a liberal education, and how the Columbian College can distinctively achieve these objectives.

Unique Position

In the body of the report the Committee then raises 21 issues about which it deems necessary modifications should be taken in order to keep the Columbian College in the Liberal Arts tradition as expressed in the appendices.

In Appendix II the Committee states that because of the unique position of the Columbian College in the nation's capital, because it is large, private and nondenominational, and because it is a

"university-type college" certain advantages are available to it.

However, it also recognizes that these sources of advantage can also be liabilities.

Library or Disaster

"Because it is large, it can, through anonymity, fail to enlist the loyalty of its members; because it is private, it risks exclusiveness; because it is nondenominational, it can default on its humane purpose; because it is a university college, it can succumb to the contagion of excessive professionalism; and because of its metropolitan setting, it can blend with the amorphous and the casual."

The Committee, therefore, recommended that "an immediate and major expansion in the library facility" be undertaken. Specifically the report stated that "Efforts should be made to move in the direction of an open stack library, accommodating both faculty and students," and that "to

neglect the library as an integral component of the educative process is an invitation to academic disaster."

Advisory System

The Committee further recommended that "a more efficient departmental advisory system for students enrolled in the upper division of the Columbian College be undertaken," specifically stating that "the advisory function should extend beyond that of signing course cards at the time of registration, and should include, advice on courses to be taken, encouragement of students to enroll for honors, guidance on application to graduate schools, and the like."

The report continued that "an adequate advisory system mitigates the student's feeling of rebellion against a mindless educational machine."

The Committee also recommended that "a systematic study of the interests and values of the undergraduate student body be undertaken to determine areas in which the intellectual and cultural climate which it creates may be improved and maintained at the highest level."

The Committee points to the CUES test as a standardized instrument available to fulfill this recommendation. The report states that "recognition of inadequacies if they exist in the culture of the college and are revealed by such a survey, would provide a first step toward improvement."

Admissions

In regard to the cultural and intellectual climate of the college, the Committee feels that student selection is of paramount importance. The report states three recommendations on this issue.

One, is that student full-time enrollment not be expanded until a study of the optimum size of the college be undertaken and that firm action be taken to maintain the number of undergraduate students which best accords with the resources and objectives of the college.

The second, is that an immediate upgrading of the standards for admission of students to the Columbian College be instituted and that "selection of students to represent a diversity of backgrounds and experiences, within the limits of an educable population, should be one explicit goal of the admissions policy." The Committee also states that an augmented financial support for students is an essential step toward fulfilling these selection objectives.

On the premise that the single

purpose of a liberal arts college is humane knowledge, the Committee has recommended though the existing foreign language requirement remains unchanged, "the teaching of a language entirely as a tool subject falls short of meeting the full liberal arts objective..."

The Committee also recommends that a requirement be established for every student in the Columbian College to enroll in a semester's course in the broad area of the fine arts, that each student be required to take a one-term course dealing with a non-western culture, and that the privilege of universal audit of any lecture course offered in Columbian College be extended to all full-time students in the college.

Honors Programs

As an effort to encourage more individualized teaching the Committee has recommended that "special honors programs be strengthened and that a larger proportion of students be encouraged to enroll in these programs," that a "reading period" be substituted in those courses where it may be appropriate, for the last two weeks of formal classes during each semester, and that the use of part-time teachers be restricted to specialized courses usually offered at an advanced level.

In this regard the Committee states that use of part-time teachers as may be used by faculty planning is inappropriate and that "the indiscriminate use of part-time teachers denies the student full excellence of instruction and imposes a serious burden of hidden work on the full-time faculty."

Appendix III of the report concerns itself with the nature of a "reading period" before final examinations. It is an excerpt from the annual report of the Senate Committee on Educational Policy (64-65) and states that "Each student would select from a wide variety of readings prepared by his instructor, titles which accord with his individual interests and capacities."

"The two weeks would therefore be supervised individual study instead of attendance at lectures. To help insure that the period is not neglected in favor of cramming for imminent examinations, a broad, flexible question on the materials read would be included in the final examination."

Report Submitted to Faculty

This report has been distributed to the faculty for their consideration and recommendations and finally their acceptance or rejection of the issues which have been raised.

In their conclusion of Appendix II the Committee emphasizes that "those academic institutions that have achieved and maintained highest excellence are, with few exceptions, those that have cherished their undergraduate schools as the focal points of their universities."

Grad Record Exam

GRADUATE RECORD Examinations for GW seniors will be given on Saturday, March 26, instead of on Saturday, April 2, as originally scheduled, according to University Registrar Frederick B. Houser.

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IFC Coffee Cup Series

Faculty, Students Discuss Campus Morality

by Hazel Borenstine and
David Sokolec

"THE STAND of the George Washington University, I think, is traditionally not one of 'in loco parentis', stated Assistant Dean of Women Nan Larabee at the Coffee Cup discussion held Thursday night in Strong Hall Lounge.

Also analyzing the question of "in loco parentis" with over 120 students who attended the discussion were Dr. Peter Hill and Dr. Robert Kenney, GW history professors.

Miss Larabee was invited to speak on the Administration's point of view concerning the issue. In defining the question, she stated, "When the University sets forth any sort of standard, codes of behavior or modus operandi, it does so from two points of view. First, 'in loco parentis,' that is, the president of the university is the father, and the faculty, administration and students are all members of the family. The philosophy that they adopt, they adopt with the family in mind.

"Students come to the George Washington University bearing with them certain standards of highest conduct and behavior," she continued. Miss Larabee referred students to the Student Handbook and the University catalogue for Administration - applied regulations.

Dr. Kenney's idea of "in loco parentis" is that of an obligation to "examine what the rules are and whether the rules under which we live accomplish the purpose they set out to accomplish, and if the purpose then can be justified.

"My personal view," he stated, "is that the students, faculty and Administration have a responsibility to subject these regulations to a consistent and continuing reappraisal, to see if the regulations are still pertinent, to see if they do anything

that we can really consider worth doing.

"If they don't," he continued, "perhaps we should think about doing away with them."

Dr. Kenney traced the development of rules for the university. For the first seven hundred years of organized education, universities were only open to men, and few regulations were imposed. When women were allowed into the university during the Victorian era, the morality of the day necessitated strict rules of conduct in order to protect these students. Dr. Kenney said that in most cases, men were considered better able to act in a reasonably responsible way.

He deplores the fact that GW still has residue of "pre-coded period" where the rules for the boys are generally vague, but those for the girls are more specific.

Pointing out that those people who are working instead of attending a university have few restrictions placed on them, Dr. Kenney surmised, "We perhaps may not consider our college students as mature as those who didn't go to college, or not as able to manage their own lives."

Dr. Kenney concluded that the university does have the responsibility of "in loco parentis" more or less by default. "It's been forced on them in the past," he stated, "and they've accepted it. Yet they could disclaim if it they chose to do so."

Dr. Hill directed his remarks to the question of whether or not the university can act in the role of the parent. "I don't think it can," he said. "The university deals with the people en masse, and parents deal with one or two children." While parents can be selective in any restrictions they place on their children, the University must make rules uniform.

The time when a student comes to school, he continued, is usually at the point where the



Photograph by Seth Beckerman

LIBERAL'S LIBERAL Dr. Robert Kenney discusses sex and campus morality at last Thursday's Coffee Cup discussion in Strong Hall Lounge.

child is most resistant to parental authority. In his opinion, this creates a crisis of confidence; that is, if the parent can't control his child, how can the university?

He ended his remarks with a "plea for self-regulation."

A major part of the evening was taken up with a discussion of curfews and rules in general. Dr. Kenney expressed his belief that there were two reasons for curfews. The first reason would be to make sure the girls are in to study, and the second reason would be to keep them from running around the streets "getting drunk and pregnant." "If it is the first reason," he continued, the curfew should be a lot earlier, and as for the second reason, if any woman is determined enough she can just as easily get drunk and pregnant before midnight."

Dr. Hill said that the university had two responsibilities on curfews. The first is to see that the rules are given frequent review. He thought that "even rules from last year should be reviewed." The second responsibility is to see that the rules "are not too stringent."

When asked why a junior girl has a 12 curfew, and "any male in Adams can come in whenever he darn pleases," Miss Larabee said that dormitory standards are only another example of society's "double standard." When asked if the fluctuating age for girls wanting an apartment reflected a changing morality or merely a necessity for balancing the budget, Miss Larabee candidly admitted that it was designed to balance the budget. She explained that when Su-

per dorm was renovated, the University signed a contract to fill up the dorm, so they could not allow most of the girls to live off campus. She said that the executive board would be discussing possible extension of curfew hours.

When talk turned to the more general area of regulations Miss Larabee agreed that morality can not be legislated. She maintained that all of the regulations were passed by either the dorm council or any of the forms of the dorm council that existed in previous years.

When students pointed out that many of the girls were not quite sure to which of the many councils they should tell their complaints and asked why the Administration didn't go directly

(See Coffee Cup, Page 17)

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over
the
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Christian Science lecture

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AT. G.W.U. MARCH 23, 1966
AT 5 P.M. WOODHULL

Please don't
zupf Sprite.
It makes
plenty of noise
all by itself.

Sprite, you recall, is the soft drink that's so tart and tingling, we just couldn't keep it quiet.

Flip its lid and it really flips. Bubbling, fizzing, gurgling, hissing and carrying on all over the place.

An almost excessively lively drink. Hence, to zupf is to err.

What is zupping?



Zupping is to drinking what smacking one's lips is to eating.

It's the staccato buzz you make when draining the last few deliciously tangy drops of Sprite from the bottle with a straw.

Zzzzzllupf!

It's completely uncalled for. Frowned upon in polite society. And not appreciated on campus either.

But, if zupping Sprite is absolutely essential to your enjoyment, if a good healthy zupf is your idea of heaven, well... all right.

But have a heart. With a drink as noisy as Sprite, a little zupf goes a long, long way.

SPRITE. SO TART AND
TINGLING. WE JUST COULDN'T
KEEP IT QUIET.



And More Letters...

(Continued from Page 12)

has again sprung forth to bring havoc and mayhem. During those months of retreat he refined his weapons so that even the amazing utility belt tools of our Dynamic Duo (ie - the letter and Robert's Rules of Order) may not save us now!

For Spiralman has appeared with one weapon which converts into 74 different weapons! And what is this tool of evil, this malpracticing mechanic's aid: the (shudder) word!

For this lone weapon can draw forth more money from the Dynamic Duo, can make-and break-promises, can limit a student's working hours so that he becomes hard-pressed for money, can order the repair of a building worth tearing down when that money spent on said repairs could be better spent in increased departmental allowance, and, worst of all, if we are not careful, could hold up George Washington to national ridicule and local contempt.

Is Spiralman working in behalf of the nation and its fight against inflation by taking money out of the economy? I hardly think so. Is he taking advantage of the fact that there are few - if any - substitutes for an education? I shudder to think.

What has Spiralman done with all those increments of wealth which come in: revenue from leased parking lots, rent from residences in the area, money inherited as a result of the death of a cat (Shades of the SPCA)?

Certainly there is a gap of knowledge and truth and most certainly a gap in financial management when the anthropology department has no funds to print its midterms, or when sociology teachers and students meet in the student union because of cramped quarters in the sociology department.

So the question is: What can the Dynamic Duo do to destroy this Demon of Dynamic Mediocrity? Picket? Protest? Write Letters? Take out Ads in the Hatchet? Sure. And each is a good idea.

But when you picket, hold the sign very high and use large letters; and when you protest, yell very loud; and when you write a letter, sign your name very clearly. Because Spiralman

can be blind, and Spiralman can be deaf.

And you do want to make yourself heard.

/s/ Howard K. Nevin

Pan-Hel Rush...

To The Editor:

AT THE BEGINNING of the week of March 18, the University Administration stated its dissatisfaction with the Panhellenic pre-orientation rush of last fall. Apparently the primary objection is that the sororities were putting social functions before scholarship.

President Elliott then stated that he wants next year's Freshman Orientation Week for himself, strictly for orientation. (Perhaps he wants to lecture the frosh on the evils of student demonstrations.) However, he also said that the University will hold Orientation sessions throughout the summer, prior to the traditional Orientation in September.

Therefore, for some illogical reason, he feels that Panhellenic rush should not be held during September Orientation either.

Thus, this leaves the sororities no choice but to hold some form of deferred rush, and because he is a Greek himself, I am surprised at President Elliott's short-sightedness. As a graduating senior, and a member of Kappa Alpha Theta, I feel that any form of deferred Panhellenic rush on GW campus will, within a few years, completely eliminate the sorority system here.

While a deferred rush has been successful on other large campuses around the country, all these schools have separate dorms for freshmen women, and therefore are able to prevent "dirty rushing" and maintain a decent "silence". Obviously dirty rushing could not be prevented and silence could not be maintained over an entire semester in Superdorm, with 1100 upperclassmen and freshmen women in one building.

In addition, if President Elliott and the Administration have any doubts as to sororities' academic functions, I suggest they study thoroughly the QPI report in last week's HATCHET. All sorority

women's average is considerably higher than all women's, and there are only 2 out of 14 sororities below all women's average.

In conclusion, I would ask two things of President Elliott and the University Administration: (1) to take a long look at the sororities' values and functions on this campus, and (2) to reconsider thoroughly their ostrich-like attitude toward Panhellenic rush.

/s/ Judy Ziegler

Diplomacy...

To The Editor:

I AM A FOREIGN STUDENT and I was shocked by the gauche-erie of the master of ceremonies of the "International Night." I feel that he was extremely untactful in describing his "experiences abroad." When a person is among foreign people he must be very cautious with the expressions he uses. I would like to mention some of the biggest errors made by the master of ceremonies.

According to the description of his hotel in Paris, it was a very cheap hotel; thus he could not expect to find first class service. Consequently his commentary "It is not like what I am used to in the United States." was out of place.

Another poor remark was in his description of the hotel's breakfast. I am sure that in Paris they did not serve him "Cussons" but Croissants, and I am also sure they were not hard or several months old. Then he made reference to the coffee. He is probably used to "The Union Coffee," therefore, any coffee with a little more taste in it will appear to him as very heavy.

Towards the end of the program, he said, "I'll have to leave you in that mess of hotel." I think that is where he should have stayed, rather than "leave us there."

All I can say is that his jokes were of a very poor taste, and that the use of some diplomacy cannot harm him. I hope that for next year they choose a "better" master of ceremonies.

Name Withheld by Request

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IN YOUR HAIR
...GET THIS



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Coffee Cup

'In Loco Parentis' Discussed by Profs

(Continued from page 15)

to the students to find out what regulations were desired, Miss Larabee said that she felt that this would destroy student government.

She stressed the point that all regulations were made by students, although it was admitted later that the Board of Trustees had the final approval on all regulations. Thus, in the hypothetical case of all the students in Superdorm approving a 6 am curfew and allowance of liquor in the dorm where Miss Larabee said that the dean of women would have to approve such a rule, the Board of Trustees could overrule the decision, and their word would be law.

Dr. Kenny stated that "Students should be allowed to make their own rules and regulations." He believes that "a change in the written rule would not make a change in the basic pattern of behavior."

On the regulation regarding members of the opposite sex in the dorm, it was generally decided that it should be an individual matter, but one of the reasons for the rule was to prevent one person from making a nuisance of himself.

Dr. Hill pointed out that a person's right extends until he infringes on the right of his fellow student. In this case it is possible that the study habits of other students might be harmed if there was constant visiting between dorms, although it is up to the individual.

Miss Larabee said that "in loco parentis" should extend to curricular activities (i.e. unlimited cuts as well as extra-curricular items such as curfews). The mention of the necessity of attending classes released a barrage of complaints about some professors who waste class time by taking roll, and some professors who waste class time by lecturing.

Survey Shows Students Cheat

(ACP) -- A survey at Ferris State College, Big Rapids, Mich., found nearly half of the respondents admitting they had cheated in some way in the course of their college careers.

The survey, conducted by a marketing research class, revealed that scholastic dishonesty--including such acts as copying during an exam, purchasing exams, or lying about absence--was most pronounced among upper classmen (44.2 per cent), and especially among seniors (51 per cent).

Respondents holding a 3.0 or higher grade point average displayed the least tendency for cheating, while the 2.0 to 2.5 group was found most prone to cheat.

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All concerned said that professors who took up class time by taking roll were wasting the students' money, and a professor had a duty to try to make a class interesting. Dr. Hill outlined a plan whereby if a student can pass a waiver exam in his history courses, then he will allow the student to spend his time on outside reading and personal conferences.

He said he sees no point in a student wasting his time in a class in which he knows all the information. If he knows of a student who is wasting his time in this fashion, then he will suggest that that student take a waiver test.

Dr. Kenny, Dr. Hill and Miss Larabee all agreed that allowing a student to decide his own rules of behavior helps him gain maturity, and Dr. Hill said that the university must be parents of the student by default, but "it is within the power of the university to disclaim it if they choose to do so."

1938: Lisner Bequeathes Funds for GW Auditorium

TWENTY-EIGHT years ago this week, the death of Abram Lisner, University Trustee, philanthropist, and GW benefactor, ended an era in University history.

In the midst of a financial crisis, Lisner came to GW's aid when he donated the funds for Lisner Hall, housing the library. In 1937, Lisner gave \$250,000 for construction of a new library, now officially known as Lisner Library.

In his will, Lisner set aside funds for the auditorium that bears his name.

Abram Lisner was an immigrant. Born in Germany in 1855, he was an accomplished pianist by the time he was six. He moved with his family to New York in 1865.

For three more years, Lisner pursued musical studies, but then gave them up to enter business with his brothers. Later he came to Washington and made his fortune in business.

To today's GW student, it is true that Abram Lisner is now only a name. There is not now, and conceivably can never be

Harvard Health Clinic Provides Psychiatric Aid

CAMBRIDGE, MASS. (CPS) -- A growing number of Harvard and Radcliffe students have asked for and are receiving psychiatric care from the University Health Service, Dr. Dana L. Farnsworth announced. Farnsworth is the director of the service.

This year, nine per cent of Harvard undergraduates and 14 per cent of Radcliffe students are under psychiatric care. The number has been growing by 100 to 200 each year.

Farnsworth attributes it to increased student willingness to seek assistance and the enlarged staff.

He also stated that the increase points to the acceptance of preventive psychiatry as an integral part of college education.

University of Redlands, summing up the general feeling of professors and administrators at the seminar's "student ratings of teachers" at the national conference of the Association for Higher Education.

The main argument came on how to conduct this evaluation and who was to receive the results.

James Johnson, vice president of the National Student Association, said NSA statistics showed between 300 and 400 universities have some kind of evaluation program. Teachers are rated by approximately 40 per cent of universities and colleges.

At another panel on the same subject, participants agreed teaching evaluation must be done on the basis of institutional goals, with sophisticated electronic and statistical aids.

"Dispensing fragmented subject matter, no matter how well done, does not constitute good teaching. Instead, good teaching implies that each course have some relevance to its own field and to other fields of knowledge. Thus, in the final analysis, the question is not 'what is good teaching?' but 'what is good teaching in 'X' course with 'Y' field at 'Z' institution,'" said John A. Centra, instructor, Office on Institutional Research, Michigan State University.

According to a 1962 survey by the American Council on Education, the most commonly used methods were student ratings, informal student opinion, classroom visitations, col-

leagues' opinion, and the opinions of a chairman or dean.

"This leads us to the group being increasingly heard from on American campuses: students," Centra said. The most common forms of student comment and opinion are informal discussions with faculty, deans, and administration, publications by student groups and formal student rating surveys.

Centra described student publications as statistically invalid, although, he said, they "are based on ample evidence and students try to be fair."

Panelists and speakers from the audience disagreed over the accuracy and reliability of formal student rating surveys. A number of student rating surveys were cited as well as surveys of rating surveys before the speakers agreed rating surveys could be useful if supervised by qualified statisticians.

Speaking from the audience, Dr. Carbone objected to student rating surveys as the answer to evaluating and improving teaching. "If we're really serious about evaluating teaching then let's be serious about our means, or let's just stop talking about it," Carbone said.

He suggested using "inexpensive, unobtrusive videotapes of the classroom. If these were played back to the instructor only, they would still be a highly effective means" of evaluating and improving teachers.

"This will never be used, of course, since it strikes terror in the hearts of most faculty," Carbone predicted.

A number of speakers from the audience disagreed, citing their own college's experiences as evidence of the growing use of videotapes.

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Strike Continues at St. John's University

NEW YORK (CPS) -- The United Committee to End the Strike at St. John's launched its first major campaign last week with full-page advertisements in the newspapers on both campuses of the university.

The committee, first organized by three hundred members of the Alumni Association, has received the backing of the Jamaica campus Student Council, the University College Student Council, both student newspapers, and the members of the faculty who are still on strike.

The strike began on Jan. 4 and has continued since with all efforts to bring the striking teachers and the administration together for talks having failed so far.

The strike is viewed as the culmination of a 10-month old dispute between the administration and the faculty over the faculty's role in university decision-making. The immediate cause of the strike was the dismissal in mid-December of 31 professors by the school's administration.

The Committee to End the Strike has not taken sides in the

dispute but has asked that both the administration and the dismissed teachers accept hearings conducted by a committee of six teachers, chosen by both groups from a panel of 15.

The 15 on the original panel were to be Catholic educators nominated by the presidents of three or more Catholic universities. St. John's is the nation's largest Roman Catholic institution, with slightly more than 13,000 students.

In a letter sent to the Very Rev. Joseph T. Cahill, president of St. John's, and the Rev. Peter O'Reilly, one of the dismissed teachers, the alumni committee said, "It is undisputed that the discharged members of the faculty were not afforded a hearing, in the accepted and traditional meaning of the term. . . This remains the central fact which has led to the current crisis and it is here where the first steps must be taken."

The group's letter emphasized that "this committee has consciously sought to avoid, as a committee, adopting any partisan stance with respect to the merits of the dispute."

The committee said its only aim is to end the dispute which has brought "irreparable damage to the standing of the university."

Since it has had no response from the university administration, the committee ran the full-page ads in the two student newspapers and is asking that all students and their parents sign a petition that is a part of the ad and send it in. In this way, a committee spokesman said, they hope to convince the school's administration that it has no support to continue its hard line with regard to any possible settlement.

Meanwhile, with the strike well into its third month, the strikers are apparently taking things in stride. Unless there is some reaction from the administration to the alumni bid, there seems little hope for an early settlement.

The picket lines continue at the Jamaica and Brooklyn campuses with teachers who were dismissed and those who went out on strike in sympathy with them still marching daily. The dismissed teachers are still being paid by the university and each of the 31 will receive a St. John's

check until the end of his contract -- some as late as 1967.

The 75 teachers who went on strike with the United Federation of College Teachers have had their university pay stopped and are receiving benefits from the union's strike fund.

The union has distributed about \$50,000 in benefits since the strike began and an individual teacher might receive from \$75 to \$195 a week.

The money is being raised through various union contributions, and from concerts, art shows, and other benefits. The union is also planning a placement bureau to provide jobs this fall for the dismissed teachers, those on strike, and any others who want to leave St. John's. The union says several hundred professors may quietly leave during the summer.

In addition, the union is offering non-interest loans to the striking teachers from a total fund of \$10,000.

One of those who went on strike was Joseph Phillips, an assistant professor of art on the Brooklyn campus. Phillips, who has a wife and three children, gave up his job, became a picket captain for the union, and then managed to get a one-night-a-week job at a local community college when things went bad financially.

But even with the job and his union benefits of \$135 a week, he worried about making the payments on his house in Brooklyn. "We solved the problem," he told New York reporters, "by my wife returning to the public schools as a substitute teacher." Phillips said he is looking for a full-time job for the fall but "the market for art teachers is slim."

Under a voluntary agreement with the dismissed faculty members, the union receives at least 10 per cent of the salaries from St. John's for the strike fund. Some give more and some even contribute income from other jobs.

One of those who went back to St. John's after striking in sympathy, but then deciding he could no longer afford it, was Richard

Wall, an assistant professor of English and former president of the campus chapter of the American Association of University Professors.

"I'm not too happy," he told reporters, "although I have a contract for next year. There is a strained atmosphere with everyone seeming guilty or angry. They all seem to act as if they just want to do their job and beat it. There is an air of suspicion and mistrust."

Another teacher, Howard Lord, an assistant professor of speech, went back to St. John's three days after the strike began, but decided the administration "has created a situation in which effective teaching was impossible."

In a contribution to the latest union strike bulletin, Lord wrote, "The administration must have some idea of a Catholic university, although lack of dialogue has hitherto made it difficult to ascertain exactly what their ideas might be. If their idea requires the unjust dismissal of 31 professors, do you want to be part of it?"

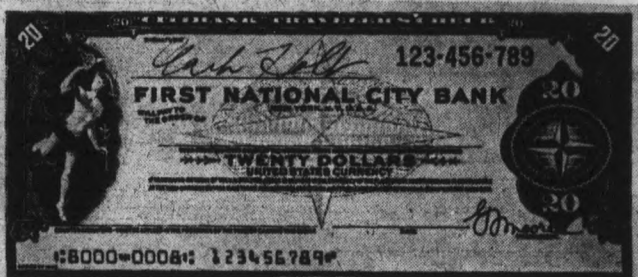
Lord has left St. John's and has taken a job as research assistant at the Long Island Catholic, a weekly of the Rockville Center diocese.

Islamic Lecture

ISLAM in the contemporary world will be the title of the fifth Religion in Life Lecture to be given by Muhsin El-Biall, assistant director of the Islamic Center tonight at 8 pm in Lisner Lounge.

El-Biall holds degrees in philosophy, Arabic literature and history, and international relations from Cairo University, Al-Azhar University, and American University. He is currently completing his PhD degree in international relations at the School of International Studies at American University.

He has been the co-editor of Al-Azhar Magazine and translator of an original Arabic booklet, "Islam and Communism."



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Jacqueline Cochran Hurls NC University Newspaper Calls For Abolition of Grading System

Challenge at 400 Co-eds

by Peggy Powell

Los Angeles Herald-Examiner

"ANALYZE YOUR ABILITY, find out what you want to do, reach out for it and there is no limit to what or how much you can attain."

This challenge was hurled at four hundred junior collegewomen by Jacqueline Cochran, who never finished school but now serves on the board of trustees of George Washington University.

"Reach out, with or without an education," she told them.

Her topic, delivered at Pasadena City College to representatives of Associated Women Students from 32 Southland colleges, was "How High Is Up?" Her answer was "As high as you want to reach."

The outspoken aviatrix, who made a fortune in the cosmetics business, touched on a variety of subjects during her talk and a brief question and answer period that followed.

Some of her comments were:

"Don't fritter your time away. This meeting was a half hour late in getting started. It wasted my time and yours. I've never wasted a minute in my life."

"Don't sell short your role in life as a wife and mother."

"Too blasted many of you will be frustrated when you finish school because you don't know how to do something."

"I'd throw those who create unrest on school campuses off the campus and they'd never see the inside of a school building again."

"Will a woman become Pres-

ident? Probably. I doubt it, but probably."

"I never met hostility in a man's world (of flying) because I never asked any quarter." At another time in her speech she declared she lost her race for a seat in Congress "because I'm a woman."

"We don't have a strong two-party system and you young people better take a good look at this one."

Miss Cochran is married to Floyd B. Odum and they operate a ranch in Indio, Calif. She became world famous in 1938 when she was the first woman to win the Bendix Transcontinental race.

She was introduced by Connie Norman, AWS president from East Los Angeles College. Nancy Jane Urban, AWS president from the host school, presided.

(ACP) -- The present stratified system of grading should be abolished, says the Technician, North Carolina State University.

The Technician said in an editorial:

Instead of the 4.0, 3.0, 2.0, a system of pass or fail based on oral and written examinations at the end of the semester or year should be instituted.

The need for the eradication of the present system is shown quite clearly during exam time when students begin cramming, cribbing and crabbing with the hope of passing or making a higher grade.

The grade therefore is used as negative reinforcement; if you don't work the grade will be low and if you fail, you might not be able to return to school. Another factor is the Selective Service, which bases draft deferments

partially on accumulative grade point averages.

In all cases, the reinforcement is negative. Students with 3.0 or better averages tend to wear them as shields whereas the 2.0 or lower student rationalizes his low grades. And there's no certainty that a graduate with a high average is better educated than a compatriot with lower marks.

If it is accepted that the primary objective of a university is to produce educated people rather than human tape recorders or super-specialists with vast knowledge in one field and very little in others, then a grading system becomes superfluous.

When graduation time draws near, the determining factor in presenting a degree should be the total knowledge and understanding obtained by the student in his four or five years at the university.

Doubtless to say, many of today's graduates would not pass such an examination, whether it was oral, written or a combination of the two.

Under such a system, a student would be judged against both what the faculty decides he should know and the knowledge of his peers. At the same time, a different approach to classroom instruction would be easily assimilated by the faculty as the constant need for numerical grades would be eliminated and more time could be devoted to guiding educational progress.

Many schools and universities have already successfully adopted such a plan. It can and will work, and although its adoption will not create an educational or intellectual nirvana, it will aid the educational process.

A Phi O Given SC Recognition For 2 Months

ALPHA PHI OMEGA Service Club has received two months provisional recognition from the Student Council, and is now organizing under the advisement of William P. Smith, executive assistant to the University president, and Ronald W. Howard, GW admissions counselor.

The club has announced its intention to affiliate with Alpha Phi Omega National Service Fraternity. The purpose of the national fraternity, as stated in its constitution, is "to develop leadership, to promote friendship, to provide service to humanity, and to further the freedom that is our national, educational and intellectual heritage."

The national, founded in 1925, now includes over three hundred chapters, and counts among its members W. Willard Wirtz, Secretary of Labor; Astronaut James A. Lovell, Jr.; and Governor Mark Hatfield of Oregon.

An organizational meeting, open to all interested male students, will be held tonight at 7 pm in rm. 215 of the Student Union Annex. Information may be obtained from Skip Gnehm in Strong Hall, Ed Marion in Crawford, or Mike Hannel in Adams.

Zane Weds

SPORTS PUBLICITY DIRECTOR Jack Zane will be married this Sunday to Miss Judy Allen at the Maryland University Chapel.

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EASTERN

NUMBER ONE TO THE SUN

20 Members Attend

(Continued from page 5)

Joseph D. Hughes, vice-president and general counsel, T. Mellon & Sons, Pittsburgh; Llewellyn A. Jennings, chairman of the board and chief executive officer, Riggs National Bank.

Further, John K. McKee, former member, Board of Governors, Federal Reserve System; Benjamin M. McKelway, senior vice-president and editorial chairman, The Evening Star; Godfrey L. Munter, partner, Munter, Adams, Thomson & Bastian.

Also, Charles E. Phillips, president, Equitable Life In-

surance Co.; Carleton D. Smith, staff vice-president, RCA; Sidney W. Souers, chairman of the Board, General American Life Insurance Co., St. Louis; John W. Thompson, Jr., president, The Evening Star Broadcasting Co.

Others in attendance were: James C. Van Story, associate general agent, Provident Life and Accident Insurance Co.; John J. Wilson, partner, Whiteford, Hart, Carmody & Wilson; Watson W. Wise, industrialist, Tyler, Tex.; and James O. Wright, president & chief executive officer, Federal-Mogul Corp., Detroit.

HIGH SCHOOL STUDENTS in New York, New Jersey, and Pennsylvania have become the nation's most disadvantaged in terms of their chances for college admission.

This conclusion was part of a nationwide study of college entrance opportunities announced this week by Gene R. Hawes, former editor of the College Board Review.

The study showed that for the first time this three-state Middle Atlantic area replaced New England as the most restrictive

part of the country for college admission.

The study, which was released along with the third edition of "The New American Guide to Colleges," indicates that although the expansion of higher education in the past five years has been substantial, it has not kept pace with the demand.

Consequently, the study reported, an increasing number of high school graduates in the Middle Atlantic area must turn to colleges in other parts of the country. The trouble, the study report said, is that it is becoming harder to get into college even where admission standards are considered "liberal."

In 1960, 39.2 per cent of the colleges in New York, New Jersey and Pennsylvania were considered as competitive--this means they rejected some students with a B average in high school and even some with an A average. In the current report, 56.1 per cent of the colleges in those three states fall in the competitive bracket.

The study said that while over a third of the colleges in the Pacific states, including California, admit virtually any high school graduate from their own state, only 6.1 per cent of the institutions in the Middle Atlantic area are considered to be so liberal. Virtually all state universities now have high admission requirements for out-of-state students.

The study said it is too early to determine if increased draft calls will change the pattern. It did report, however, that the increased enrollments due to the post-World War II baby boom will level off after this year's freshman class.

But Hawes warned that opti-

mistic forecasts that the draft and the end of the so-called "baby boom" would cause substantial relief in the admission problem are misleading.

The study said that regional differences in admission standards are marked. While only a small minority of the institutions --6.1 per cent-- in New York, New Jersey, and Pennsylvania practice open admission for all or most state high school graduates, more than half of all the colleges in Louisiana, Texas, Arkansas, and Oklahoma are in that category.

But for the country as a whole, college admission is getting more selective. In the Pacific states where more than half of the colleges practice open-door admissions five years ago, now only 37.9 of the institutions practice open admissions. The nationwide figures have changed too. Over 35 per cent of the nations colleges would admit virtually all high school graduates five years ago but now the figure has dropped to about 25 per cent.

"No one knows how many, but surely tens of thousands of young people a year are discouraged from going to college by America's failure to provide enough college places soon enough," Hawes said in releasing the study.

He pointed out that in some parts of the country, mainly in the Middle Atlantic and New England states, that "some students whose counterparts could and would have gone to college six years ago simply have no place to get in."

He said that about 25 per cent of the qualified applicants who are rejected by Rutgers, the state university of New Jersey, do not go to college elsewhere.

Conference Discusses Morality and Campus

CHICAGO (CPS)--What should be the University's role in guiding student morality?

This question was among those bothering educators at the National Conference of the Association for Higher Education, held here March 13-16.

Two speakers challenged the wisdom of administration attempts to impose rules on students.

Fred M. Hechinger, education editor of the New York Times, suggested a "community of scholars" needs to have rules, but they should probably be set by the students themselves.

Students in today's affluent society are demanding more attention for themselves as students and asking more autonomy for their personal lives, Hechinger said. The students' quest for maturity, he pointed out, involves both direct participation in university affairs and intellectual permissiveness.

The idea the university should play the role of a parent (in loco parentis) was even more strongly rejected by Helen Newllis, dean of students at the university of Rochester.

"The student must be free to question the existing order and to test new attitudes," she urged. While the university does have a role in helping students establish values for themselves, it must itself be liberated from conventional attitudes which in-

hibit ingenuity and imagination, she said.

This applies both to moral attitudes on such questions as sexual practices and to overvaluing grades against individual expression and imagination, she argued.

In response to Mrs. Newllis' remarks, Miriam Sheldon, dean of women at the University of Illinois, cited a need for such restrictions as hour limitations for women's dorms.

"Male students between 18 and 22 will use every device they can.... Freshman girls will date practically anybody, from freshman boys to married instructors, in some cases," she said.

The discussion after Hechinger's talk showed general agreement on the "moral revolution" among young people these days. Hechinger pointed to a study showing one out of six teenage girls in Connecticut are pregnant and unwed. A member of the audience responded that the ratio was even higher in New York State.

A dean from one school reported students manufacturing LSD in the chemistry labs and selling it for four cents a cube, while a representative from another college asked how a dean should deal with a "good girl" who had asked to be fitted with a diaphragm.

No conclusive answers to these problems were found.

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Senate Rejects GOP Bill To Provide Tax Savings

WASHINGTON (CPS) -- The Senate last week rejected the proposal of Sen. Abraham A. Ribicoff (D-Conn.) to provide tax savings of up to \$325 a year on college education costs.

The roll-call vote on the bill was 47-37. The vote was not as close as had been expected and not nearly as close as when Sen. Ribicoff originally proposed in 1964. Then it only failed by three votes.

The proposal has been opposed by the Johnson administration since its introduction, largely since it was estimated to be the most costly piece of education legislation yet--costing about \$1 billion in lost tax revenues.

The vote represented a major victory for the Johnson forces in the Senate who had been caught off-guard the day before with surprise passage of a measure that would have added Social Security benefits for 1.8 million old persons.

Both measures had major Republican support and both were offered as amendments to President Johnson's tax bill designed to pick up an extra \$6 billion to help finance the Vietnam war.

The tax credit bill had been opposed by the National Association of State Universities and Land-Grant Colleges, the nation's major organization of large public colleges.

The organization had fought the proposal largely because so many of its benefits would have been concentrated in the middle income groups--62 per cent of the tax credits would have gone to families with income between \$3,000 and \$10,000 a year.

Senate leaders were hopeful work on the tax measure would be completed soon. The tax bill as it stands would reinstate tax cuts made last year on phone calls and car sales and would speed up the collection of personal income taxes.

The Social Security amendment has long been pushed by Sen. Winston L. Prouty (R.-Vt.), but failed 55 to 36 when it was proposed

NSA Leadership Plans Viet Tour As 'Fact-finder'

WASHINGTON (CPS)--Philip Sherburne, president of the U.S. National Student Association, and two other NSA officials will make a two-week tour of Vietnam, it was learned this week.

The announcement of the trip was made in Monday's edition of The New York Times which said it learned of the trip from "private sources." The Times said an official disclosure of the trip is to be made later in the week by NSA officials.

Also scheduled to leave in the near future for Vietnam are Charles Goldmark, NSA International Affairs Vice President, and Greg Delin, the NSA assistant for Asian Affairs.

The trip will include conferences with student leaders in Vietnam and is labeled as a "fact-finding" mission. A spokesman said the trip was decided on because the Vietnam war had become such a controversy in the student movement that "we want to make a first hand evaluation of our own."

NSA has generally taken a moderate position on the Vietnam war, backing the administration's right to be there while condemning the bombing and encouraging the government to seek negotiations.

last year. Democratic leaders in the Senate conceded the defeat last year caused them to underestimate support for the measure and were caught entirely off-guard when it passed.

This previous surprise is given credit for the 10-vote defeat to the Ribicoff measure. Democratic leaders were really working hard for administration votes, an observer noted, because of the Social Security beating and they weren't about to let the Ribicoff amendment catch them off-guard too.

The Administration is already faced with a number of problems when the budget bill comes up from final approval. Many of the cost-saving plans proposed by President Johnson are being met by hard-line Congressional opposition.

New Trend in Admission Policy; Student Decides His Acceptance

FRANCONIA, N.H. (CPS)--It's not unusual to hear of a student refused admission to a college because of his past record. But Franconia College in New Hampshire is experimenting with a new admission system that's designed to let a student start "clean."

The basis for the system is that the student makes the decision for admission himself.

Franconia, a small liberal arts college, has invited every third person inquiring about admission to participate in the experiment. If he agrees to do so, the student sends his admissions application to a neutral consultant from Boston or Brandeis University.

The consultant keeps the application completely confidential and notifies Franconia officials only if there is extreme academic or medical problem.

The student is then invited to visit the school and to, in a small way, become involved in the student life. He lives in the dormitories, is given ample opportunity to talk to students, and attends classes that interest him.

After this visit, if the student feels Franconia is where he wants to go to college all he does is inform the school of his decision. He will automatically be "accepted" on the basis of his decision alone if there is room in the student body.

During the entire process, the college does not ask the student to give them any information about his background, academic or otherwise, that he does not want to reveal himself.

Robert G. Greenway, director of educational research at the college and designer of the study, said, "By allowing students to come in 'clean' we hope to try

to break the vicious circle of academic success or failure which frequently results when students are judged on the basis of their past record."

Periodically, during their stay at Franconia, the students will be studied and their academic record will be analyzed to determine the outcome of the study.

Dr. Greenway said he hopes that these students will feel a higher obligation to learn and a more candid relationship with the school than if they had been admitted in the conventional way.

Those who might normally have expected to have been weighted down by their high school record can now optimistically look to the next four years, Greenway said. He said it is debatable whether the study will be a success but called it "an interesting and open-minded approach."

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Hatchet

SPORTS



Photograph by Charles Boykin

PREPARING for the season opener against Vermont on March 29, the pitching staff continues to look impressive....

Kalamazoo Defeats Racket Men; Denbow Scores Lone Buff Win

THE YOUNG, inexperienced GW Tennis Team dropped its opening match of the season on Friday, March 18, to Kalamazoo, 8-1, at the 16th and Kennedy Courts.

Sophomore Terry Denbow, playing at the number six singles position, scored the only win of the day for the racket squad by defeating Mark Baron, 6-3, 6-3.

Junior Tommy Morgan, playing number one, lost a marathon 1:40 match to George Smillie, 7-5, 3-6, 6-1. Morgan's steady game seemed to desert him in the final set as his opponent reeled off five straight games before Morgan held service for his lone game of the set.

Senior Jim Paulson, the only other letterman on the team besides Morgan, was the first victim of the day when he lost quickly to John Trump, 6-3, 6-1 at the number two spot. Paulson appeared to be hitting the ball much better than last year, but still went down to defeat rather handily.

Sophomore Larry Onie made his varsity debut at the number three position but was defeated in the day's longest match by Bill Jones, 4-6, 6-1, 8-6. In this two hour battle Onie showed excellent offensive power at the net, with his second set lapse being his major problem.

Tim Taylor, a transfer student from Camona, lost to Kalamazoo's John Koch, 6-2, 6-0 in the number four singles match. Bobby Morgan, the younger brother of Tommy, made a rather dubious varsity debut as he was whitewashed by Bob Engels, 6-0, 6-0.

In doubles competition, Smillie and Trump teamed up to win the number one match over Paulson and Tom Morgan, 6-4, 9-7. Jones and Koch swept past Onie and Dave Sollenberger at number two, 6-1, 6-2. The long afternoon came to an end when Don Swartout and Mark Severs combined to beat Taylor and Denbow, 10-8, 0-6, 7-5 in a marathon number three match.

In practice matches involving the other team members of the two schools, Swartout defeated

Sollenberger, 6-2, Severs turned back Mark Plotkin, 6-4, and Phil Van Den Berg outlasted Jim Martell, 6-4, 6-3.

Acting coach Danny Singer, Southern Conference Champion at number one singles last year, did not appear too concerned over the team's defeat. He stated that the young team, whose line-up is not determined yet, should do much better with experience. The varsity is made up of six sophomores, two juniors, and one senior. The team, which placed second in the Conference Tournament last year, will play American University tomorrow at American and Ohio State at 16th and Kennedy on Friday. Student support would be greatly appreciated by the team. All matches begin at 2 p.m.

Defense Wins Scrimmage

THE DEFENSE reversed the tables in Saturday's football scrimmage at Columbia Marina. In the first few scrimmages this year, the offense had field days in chalking up large scores.

The defense, led by several freshman players, triumphed, 16-6. Freshman fullback Steve Molnar put the defense in front to stay with a one-yard touchdown plunge. Quarterback John Grosso passed to Duane Marusa for the two point conversion.

Glenn Davis, who has just a-

bout wrapped up the number one quarterbacking job for next year, scored the lone offense touchdown on a nine yard run. His two point conversion pass fell incomplete.

Bob Shue, who began the game on the offensive squad but switched over to the defense when Molnar twisted his ankle, scored the other touchdown of the day for the defense with a one-yard run. A Grosso to Tom Metz pass for the two point conversion rounded out the scoring for the day.

Lacrosse Club Wins First

GW PLAYED Washington Lacrosse Club "B" team at Bullis field in Silver Spring, Md. This was the first game of the year for the GW team. Washington has had two scrimmages and one game prior to today's meet.

The action was very brisk in the first quarter. Don Schmidt who has played a form of lacrosse called box lacrosse in Canada, scored two goals when the Colonial offense isolated him with only one defender. The third goal was by Sims, who actually blew the ball past the opposing goalie; Sims has one of the hardest shots on the team. With a defense of Doug McNeil, Gary Transtrum, and Niel Strohmman, GW held Washington out, making them take shots off balance. The goal by Washington was due to inexperience on shifting in GW's defense. This will be the major difficulty to be overcome if an undefeated season is to be achieved.

Charles Palmore opened up the second by bulling past two defenders, and hitting the top left hand quarter (the goal is 6' by 6' square front.) Schmidt also scored. In the beginning of the third period, Washington pulled two members of their A team onto the offense to keep the game from being a run-away. Woodbury, a former University of Maryland attackman (a player whose position is the offensive part of the field) quickly scored two goals on the young defense. Doug McNeil was switched onto the boy and held him scoreless for the rest of the game. Schmidt and Sims both scored in this period.

With time running out in fourth quarter, Washington put in two more A team members on offense,

Schmidt fed off to Sims on an extra-man (on offense) play to close out GW's scoring. GW then had to play against a more experienced attack for eight minutes. Johnson scored their fifth goal with five minutes left to play on an extra-man play. By isolating Strohmman on the left and putting two players in his area, Washington to get an open man (unguarded) on the crease (a circle eight feet in radius from the center of the goal and premier scoring position) for two goals. With twenty-five seconds left in the game, Washington got control

of the ball, and fed off to Woodbury to try and tie the score. McNeil and Transtrum took the ball away from him and GW had its sixth victory in its history.

The Buff plays Georgetown next week-end (Sunday 2:00 on the upper football field.)

Our season will hinge on the success of a relatively experienced attack and defense to offset an immature midfield (players who go both offense and defense, are responsible for score and defending, and three minutes of hard running on a 100 yard field.)

Linksmen Sharp; Down Two Foes

THE BUFF Golf Team made a surprisingly strong showing for this early in the season in a match with Davidson, The Citadel, and Furman played March 14 at Myrtle Beach, South Carolina. The Linksmen scored victories over the Bulldogs and Paladins, only to lose to Davidson.

Bob Bowers, a junior playing at the number one position, shot a 79 and won his match against Furman and Davidson, losing only to The Citadel. Chuck Collett shot a 76 and defeated all three of his opponents in the number two foursome. Lou Rubino shot the low round of the day for GW with a 74 and swept past his opponent from Furman and The Citadel, losing only to Davidson.

Dick Ham shot an 85 in the number four foursome to defeat his opponents from The Citadel and Furman, losing to the Wildcat representative. Jon Sherwood had a disastrous 92, and was defeated by the other three schools at number five. Jimmy Galvin made his varsity debut highly successful by shooting an

83 in the final foursome to score victories over the three schools.

Thus, it appeared as if Davidson and GW had tied for the lead at 3-3, but a point is given to the school with the lowest four aggregate score. The Wildcats total of 304 was eight strokes better than the Colonials, thereby giving the victory to Davidson. The Colonials finished second by defeating The Citadel, 4-3, and Furman, 6-1.

Women's Rec...

TENNIS, EVERYONE! BEGINNERS, intermediates, or advanced tennis players! Starting March 25, free transportation to Haines Point tennis courts will be provided for all interested tennis players. A bus will leave from Bldg. K (23rd St. between H & I St.) every Friday at noon. If interested, call Deedes, rm. 326 Superdorm, or just get your tennis racket out of winter storage and come.



Photograph by Charles Boykin

...as the rest of the team brushes up on the basic fundamentals.

MURAL MIRROR

PSD Defeats Med For "B" Title

TO PARAPHRASE an old axiom, "It's not how you play the game, but if you win or lose." PSD (1) played sloppy ball but was rugged in the clutch and Med F was just plain sloppy, so PSD won the Saturday B title.

PSD actually won the game on the foul line and under the boards. The Med School must have shot about 20% from the foul line as many of their shots did not even reach the rim.

The slightly taller Med team was boxed out, out-fought and out-hustled under the boards as Murphy Wysocki and Chris Folkemer did a yeoman job for the winning quintet.

Neither team looked particularly impressive offensively as they had trouble moving the ball for the good shot. Both teams were also guilty of numerous walking and palming penalties as play at times reached a point where it looked more like a football scrimmage than a basketball game.

PSD jumped off to a 9-0 lead in the first six minutes of play before the Med School put together an offense. Marc Isenberg started the PSD streak by hitting a long set shot. After Folkemer, who played a good game offensively as well as defensively, had put in a lay-up, Isenberg tossed in another long goal. Several seconds later Isenberg was fouled and put in a foul shot. Isenberg, who is usually his scorer for PSD, could not find his scoring touch the rest of the game, and the scoring burden fell on Wysocki and Folkemer. Roger Hertzog's goal gave PSD a 9-0 lead.

Girls Beat MJC To End Season With 6-3 Record

The Girls Basketball Team coached by Miss Abbey ended their season on March 15th with a game against Montgomery Jr. College. G.W.U. won 34-24. The high scorers were Dinny Schulte and Pat Bergan. The Varsity Team had a 6-3 win loss record. The girls on the team were Dinny Schulte, Pat Bergan, Judy Murray, Marca Van Ogtrop, Pam Rainey, Lexi Krumme, Shelia Shea, Mary Ann Gelsinon and Mary Lou Nesser. The JV Team played two games. Their record was 1-1. The team members were Mary Peckham, Mary Alpaugh, Joanna Ohoer, Suzy Heindon, Dianna Knight, Betsy Ferrari, Lisa Weissman, and Karen Ramsey.

The Volleyball Team will have their first game Tuesday against Immaculata at 7:00 pm at Immaculata. In the future they plan to play Gallaudet, American University, and other schools.

The Girl's Gymnastics Club will have a meeting on March 25, from 7-9 pm in Building K.

Free transportation will be provided to East Potomac Park for any interested in playing tennis. The bus will leave Building K every Friday at noon.

Girl's Tennis...

GIRL'S VARSITY TENNIS TEAM SCHEDULE

April 13 Marjorie Webster home
April 20 American home
April 27 Trinity away
May 4 Maryland away
The home matches will be played at East Potomac Park starting at 4 pm.

At the six minute mark, Larry Trick hit a set shot to give Med their first points. Steve Fletcher followed with a lay up and Craig MacArthur hooked one in. Wysocki took a pass from Folkemer on a cut under the basket to give PSD two more, but MacArthur put in another hook to get it back.

In the next few minutes Med's offense once again failed to click as they were outscored 7-1. The Med School could not manage to get the ball through the PSD 2-3 zone to Larry Trick, who had about a three inch height advantage. Med's only point to break up the PSD drive was a foul throw by Larry Schoenfeld. For Phil Sig Bob Kagen hit a jumper, Wysocki put in a foul, Hertzog threw in a long jumper and Folkemer added another two points.

Med then rightened themselves and scored the last five points of the half. Schoenfeld hit a long set shot, Fletcher canned a foul shot and Trick following up his own missed shot put a short jumper through the hoop. The half ended with PSD up by five, 19-14.

As the second half began Hertzog put in a lay-up and Kagen did the same to widen the margin to nine. Schoenfeld drove in for a lay-up and after Folkemer hit a jumper, put in a foul shot, Fletcher took the ball on a fast break and put in a lay-up to narrow the margin to 25-19. Wysocki put in a foul but MacArthur's jumper put Med only five behind.

At this point, Wysocki who had a cold first half, found his shooting eye, and hit a short jumper. After Trick put a foul throw through the hoop, Wysocki canned two foul throws, Kagen scored on a fast break and Wysocki's jumper found the hoop once again to make the margin 34-22, the largest at any point of the game.

Med with Schoenfeld continuing to direct traffic and hitting from the outside closed the gap somewhat. Schoenfeld hit a long jumper and MacArthur put in a jumper. Folkemer got two back as he drove in and hit a short jumper. Schoenfeld once again hit for two and then on the next play stole the ball and put in a lay-up.

With 1:10 left in the game PSD went to a freeze. MacArthur fouled Folkemer who put in a foul shot. Med closed the gap to five as MacArthur put in a turnaround jumper. MacArthur was once again forced to foul Folkemer to break the freeze. However, Folkemer put in both shots in a one and one situation. Trick's two

fouls again narrowed the margin to five, but they never got any closer as time was waning. Kagen put in two fouls and Med tried desperately to get the ball. Wysocki closed the scoring with a three point play to give PSD a 44-34 victory and the championship.

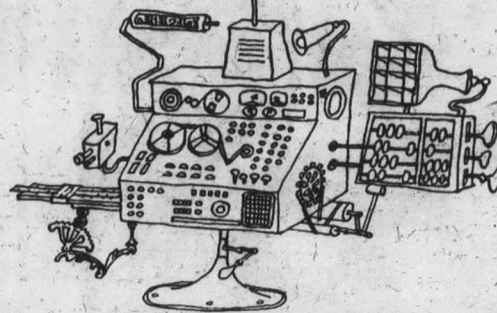
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Hatchet Honey



Photograph by Seth Beckerman

KAREN KROESEN, a freshman member of Kappa Kappa Gamma sorority, is this week's HATCHET Honey. A resident of Superdorm, Karen is a fine arts major from Arlington, Va.

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